

**36<sup>TH</sup>**  
**Year**  
Academic Excellence



**TWO YEARS  
B.Ed PROGRAMME**

# **PROSPECTUS**

**2022-23**



## **JSS INSTITUTE OF EDUCATION**

**PB No. 26, Kowdalli, Sakleshpur, Hassan Dist – 573134**  
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**Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji**

Sri Kshethra, Suttur Math

# PROSPECTUS 2022-2023

## HIGHLIGHTS

1. University of Mysore, Mysore
2. The Management
3. About JSSIOE
4. Advisory Board
5. From Principal's Desk...
6. Why JSSIOE...?
7. B.Ed Program
8. Eligibility Criteria
9. Course Structure
10. PLOs & CLOs
11. Infrastructure
12. Facilities @ JSSIOE
13. Events
14. Celebrations @ JSSIOE
15. Orientation Program (Induction)
16. Internship/Practice Teaching
17. Campus Placement
18. The Mentors
19. Administrative Team
20. Alumni @ JSSIOE

### DISCLAIMER

Every care has been taken to verify the authenticity of the contents of this Prospectus. This Prospectus has to be read in conjunction with the University of Hassan of Information for Undergraduate Programmes 2022-2023. The information contained in Relevant Rules, Regulations, Ordinances and Statutes of the University will be final. The data contained in this Prospectus is indicative only and can not be used for legal purposes. The college reserves the right to suitably modify, update or delete any part of the information contained herein without any prior notice.

## ABOUT JSS MVP



The origin of JSS Mahavidyapeetha (JSS MVP), a formidable educational movement, can be traced to the establishment of a small hostel in 1928 to cater to the accommodation needs of students pursuing higher studies in Mysore. His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji established the Jagadguru Sri Shivarathreeswara Mahavidyapeetha (JSS MVP) in 1954 and it was registered under the Societies' Registration Act 1960.

Focusing on a purpose as expansive and yet as specific as improving quality of life through Human Development, the JSS Mahavidyapeetha has grown from strength to strength. A long and healthy life, Education for all and a decent standard of living, the indicators of Human development, have been the underlying philosophy of Jagadguru Sri Veerasimhasana Mahasamsthana Math, Suttur Sriksheethra, for centuries. This is also the philosophy for which the Mahavidyapeetha stands for.

Under the untiring efforts of Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, the Mahavidyapeetha has witnessed enormous growth in the field of education and today has over 350 institutions under its fold, from kindergartens to postgraduate centres and postdoctoral research catering to the educational needs of more than 1,00,000 students in humanities, science, medical and technical disciplines.

The Mahavidyapeetha continues to play an important role in expanding the scope of its activities to several branches of knowledge, welfare and culture. Its educational efforts span crèches for toddlers of working rural women, schools to impart primary and secondary education, Colleges, Polytechnics, Technical, Medicine, etc. For realizing its mission, it has equipped itself with an extensive infrastructure and an army of dedicated and highly qualified human resource. These institutions, located in strategic areas, serve a broad spectrum of society, from virtually remote tribal villages to metropolitan cities such as Bengaluru, Noida, New Delhi, Ooty, and Coimbatore, besides their presence in United States, Mauritius and Dubai.

Apart from formal education, the initiatives stretch to integrated rural development through training and empowering of rural aspirants in a dire necessity, reaching out healthcare to people through modern and traditional Indian systems of medicine, patronizing literary activities, visual arts, performing arts, restoration of temples and historical monuments.

# Advisory Board



**President :** Jagadguru His Holiness Sri Shivarathri Deshikendra Mahaswamiji,  
Sri Suttur Math

**Member :** Dr. C J Betsurmatt, Executive Secretary,  
JSS Mahavidyapeetha Mysuru

**Member :** Sri. S.P Manjunath, Secretary - I,  
JSS Mahavidyapeetha Mysuru

**Member :** Sri. Rajashekar B A, Director,  
School Education Division JSS Mahavidyapeetha Mysuru

**Member (University Representative) :**  
Prof. B Mahadevappa, Professor,  
DOS in Commerce, Hema Gangothri, Hassan

**Member :** Sri. V. S Kuber, Founder Secretary,  
Ambedkar Education Institution Bangalore

**Member :** Sri. B D Basavanna, Coffee Planter,  
Ballupet, Sakaleshpur

**Member :** Sri. Manjunatha R, Asst Professor,  
JSS Institute of Education, Sakaleshpur

**Member Secretary :**  
Dr. Nanjundappa S, Principal,  
JSS Institute of Education, Sakaleshpur



*A good education is a foundation for a better future*

*- Elizabeth Warren*



## VISION

“Inculcating and enhancing professionalism in order to meet the socio-economic challenges of the society by imparting quality teacher education”



## MISSION

- Meeting the demands for qualitative teachers in the society.
- Empowering the trainee teachers especially from rural background with a quality teacher training programme.
- Providing unique learning experiences which will enable the students to realize their potential and mould their overall personality.
- Enhancing skills and competencies in teaching among trainee teachers.
- Preparing prospective teachers for empowering them to succeed in the changing competitive world.
- Nurturing creativity, independent thinking and lifelong learning among trainee teachers.
- Making trainee teachers to recognize and to be proactive to the multi-cultural aspects of the society.
- Inculcating leadership qualities in trainee teachers.

## MOTTO

“Teaching community is a source of infinite strength”



## AFFILIATION

Re-Accredited by NAAC with 4.00 CGPA of 4 point scale cycle 3.

NIRF Ranked 27th in University category and 47th in overall Category

The University of Mysore was established on July 27, 1916. It is the sixth oldest in the country and the first in the state of Karnataka. Also, in a sense it is the first university of the country to be established outside the limits of the British India. The university was founded as a result of the efforts of the benevolent and visionary Maharaja of erstwhile Princely State of Mysore His Highness Shri Nalvadi Krishnaraja Wadiyar - IV (1884-1940), and the then Diwan Sir M. Visvesvaraya (1860-1962). It was the first University to be accredited by NAAC in 2000 with Five Star Status. The university is now ranked 27th in the India Rankings 2020, NIRF-MHRD, Government of India. Our esteemed JSS Institute of Education affiliated to the prestigious University of Mysore, Mysore.

*"A lamp can never light another lamp unless it continues to burn on its own flame" -Rabindranatha Tagore*



## ABOUT JSSIOE

### ABOUT SAKALESHPUR

Sakleshpura is a hill station town in Hassan District of the South Indian state of Karnataka. It is a beautiful town located in Western Ghats on Bangalore-Mangalore Highway. Sakleshpur is located on the border of Malnad and Bayaluseemae in Hassan district. It receives heavy rainfall from the southwest monsoon and because of the temperate climate; this place is blessed with huge amount of coffee, tea, cardamom, and pepper plantations. In fact, Sakleshpur Taluk reports for around one-third of cardamom production in India.

It is located at an average elevation of 3,113 feet. Since it has temperate climate on the Western Ghats, it is suited for growing Cash crops. Coffee growers from the neighbouring villages throng to sell coffee at Sakleshpur.

### ABOUT COLLEGE

JSS Institute of Education, (Govt Grant-in-aid) Sakaleshpur, Hassan, is located in a picturesque location, on the banks of the river Hemavathi. The building is surrounded by lush greenery (coffee plantations and hill stations) and is completely free from pollution. It is located at a distance of 1.5 km from Sakleshpur town and is adjacent to NH-75. The college has an excellent infrastructure with well-equipped ICT, psychology and science laboratories and has well-stocked library. The staff strength of the college conforms to the norms stipulated by the NCTE. Our JSS Institute of Education is one of those institutions among JSS Mahavidyapeetha has been providing teacher education in tune with the modern education system go gear up student teachers to the competitive world.



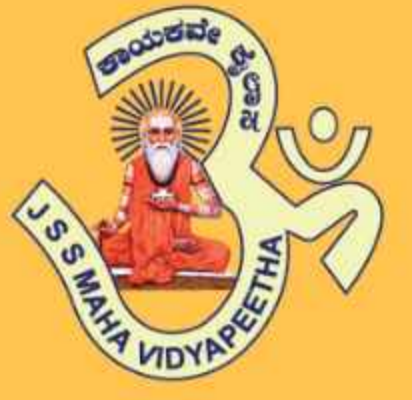
# THE EVERGREEN CAMPUS



Sathwa Savarkar



## FROM PRINCIPAL'S DESK. .



**"A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom in the pupil." – Ever Garrison**

The success of any nation depends on the youth who further depends upon the quality of instruction. New age education is dominated today by DICE - Design, Innovation, Creativity and Entrepreneurship. It is important to orient young minds in understanding innovative learning practices to capture the new elements of DICE. Knowledge and its application is the only way, by which this can be achieved. The role of the teacher may have changed but the teacher still remains a vital guide and leader in a student's educational journey. No other profession is designed to have such a transformative effect upon the lives of individuals in our society than teaching. We intend to keep working to help our current and future students to advance in their careers and achieve their goals.

Here at JSS Institute of Education we try to produce the future teachers who find themselves well equipped to meet the unprecedented challenges and advantages of the vast opportunities presented by technological changes and globalization.

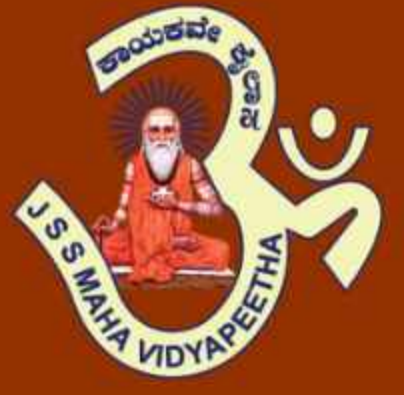
With Best Regards!

**Dr. Nanjundappa S, Principal**

# Why JSSIOE...?

- ICT Based Education (Smart Board, LCD Projectors, ICT Lab)
- Well Equipped Laboratories
- Well Equipped Information Centre (Library)
- Experienced and Qualified Teaching faculty
- Guest Lectures / Workshops / Seminars by eminent Teacher Educators
- Educational visits to cater scientific interest like MCF (Master Control Facility), Cardamom research station, historical places visit like Manzrabad fort, AIR (All India Radio), DIET (District Institute of Training and Education), KMF Dairy, and AIISH (All India Institute of Speech and Hearing), Deaf and Dumb Special Schools etc.
- Mentor Mentee System: Personal / Professional guidance and counselling.
- Provision for Anti-Raging committee, student grievances and internal compliance cell.
- Campus placement Assistance in reputed schools.
- Value added courses.
- Aesthetic learning environment.
- Well-equipped ladies hostel facility.
- Teaching methodology :
  - Lecture cum demonstration.
  - Explanation and Narration.
  - Seminars / Tutorials / Workshops.
  - Collaborative and Team Teaching.





B.Ed at JSS Institute of Education is a two year regular teacher training programme approved by National council of Teacher Education (NCTE) and affiliated to University of Mysore, Mysore. The course curriculum intends to professionally equip prospective teachers with all the requisite theoretical knowledge and practical skills required by the teachers to handle the challenges posed in the classroom of the new millennium on the completion of the programme, semester wise externals and theory exams conducted by the University of Mysore, Mysore and the successful candidates are awarded the degree.

## MEDIUM OF INSTRUCTION

1. The medium of instruction offered for the B.Ed course are Kannada and English.
2. The medium of the Examination is in Kannada and English.

## RULES OF ADMISSION

All admissions are subject to the approval of the procedure of Mysore University, Mysore.

- It is the responsibility of the candidate to follow the rules of admission procedure and the instructions imparted, scrupulously.
- The candidates have to remain present at the time of admission and get the original certificates along with originals scrutinized by the relevant authorities. Candidate needs to submit photocopies of all certificates as mentioned with the application form. Originals will be returned after verification by the university.
- It is the responsibility of the candidate in every respect to see that the information asked in the application form is filled properly and correctly. No information such as about merit, reservation will not be allowed to change once the form is accepted.
- The candidates will be required to submit the attested copy of following documents, whichever application, along with the application form. Original documents should be brought for verification at the time of admission.
  - Migration Certificate
  - B.A/B.Com/B.Sc or any other graduation mark sheet of all years and degree certificate.
  - Caste Certificate, Validity Certificate, Non-creamy Layer Certificate. (Latest).
  - Certificate of physically handicapped.
  - Certificate of active military servicemen or retired military servicemen.
  - Certificate of PDP.
  - Certificate of Sports and others (At University Level etc. after XII)
  - Certificate of NSS/NCC etc.
  - Certificate of Freedom Fighter.
  - Medical Fitness Certificate.
  - Character Certificate.
- Both language method cannot be opted. Ragging is totally banned in the institute / college. Anyone found guilty of ragging and / or abetting ragging is liable to be punished. The punishments depending upon the nature and gravity of the offence as prescribed under UGC Act 1956 as further issued vide their draft notification no. FI-16/2007 (CPP-II) April 2009. All parents / students are required to sign the undertaking at the time of admission as attached with the admission form.

# ELIGIBILITY CRITERIA AND CHOICE OF PEDAGOGIC SUBJECTS



**Candidates seeking admission to the B.Ed programme should be as prescribed by NCTE and UGC and State Government as listed below:**

- Candidates with at least fifty percent marks either in Bachelor's Degree and/or the Master's Degree in Science/Social Science/Humanity, Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55 percent marks or any other qualification equivalent there to are eligible for admission to the programme. SC/ST/OBC/PWD/371(J) and any other categories/type shall be as per the rules of the Central Government/State Government whichever is applicable.
- The candidate should specify whether he desire to be a
  - a. Teacher for 6-8 and 9-10 std eligibility, or
  - b. Teacher for 8-10 and 11-12 std eligibility (Only for PG Qualified).

**Each one has to select two methods as prescribed below:**

Discipline	Subject option available	Content to be practiced as pedagogy
Humanity	Kannada, English, Hindi, Urdu, Sanskrit, Marathi (Any other State neighbour hood languages provision made by State Govt)	Respective language as first, second and third language.
Social Science	History, Civics and Geography	All the content prescribed in the Social Science text books of the State with emphasis on Social science perspective. All the content prescribed in the Social Science text books of the State with emphasis on Geography and Environmental science perspective.
Physical Science	Physics and Chemistry	All the content prescribed in the Science text books of the state up to VIII and Physical Science content of IX and X std. All the content prescribed in the Science text books of the State up to VIII and Chemical Science content of IX and X std.
Biological Science	Biological	All the content prescribed in the Science text books of the State up to VIII and Biological Science content of IX and X std.
Mathematics	Mathematics	All the content prescribed in the Science text books of the State up to X std mathematics of the State.
Commerce	Commerce	The content of XI and XII as per State Govt provision.

# ELIGIBILITY CRITERIA AND CHOICE OF PEDAGOGIC SUBJECTS



The Post Graduate candidates have the option to take higher secondary level subject according to their PG qualification along with one of the secondary school subject. This specialization exists for the III Semester and IV Semester. For the second semester there are no pedagogic paper specialized to any school subject. The pedagogic subject for the first semester will be on any two of the followings, one each from any two groups:

	<b>Pedagogy of Discipline</b>	<b>Suitable for the existing State appointment</b>
1	Humanity	Language Teacher
2	Social Science	Arts teacher
3	Geography and Environment	Arts teacher
4	Physical Science and/or Biological Science	Science Teacher
5	Mathematics	Mathematics Teacher
6	Commerce	Commerce at Higher Secondary level

## **Mandatory conditions to be followed while allotting the pedagogy subjects to the student teachers:**

1. The pedagogic subject choice (except languages) shall be based on the candidate qualifying to have studied the subject as optional for the three year course with due marks equivalent to the State Govt. Degree programme. Language pedagogy shall be given based on study of the subject either as optional or as basic.
2. The choice of subject to be given to each candidate shall fall in accordance with the qualification of the candidate with his optional and languages studies and the state appointment provision presently in operation while advertised by State Government of Karnataka.
3. The pedagogic subject of advanced pedagogy of higher secondary shall be given only to the students with PG qualification and eligible to be appointed at higher secondary.

## **Medium of Instruction:-**

Medium of instruction for the course is English or Kannada or both. However, candidates may write the examination in Kannada for all papers except for language pedagogy papers. The language pedagogy paper shall be written in the language as directed in the subject of study.

University of Mysore, Mysore

## Structure of Two years B.Ed Program (Semester wise)

### SEMESTER - I

- Childhood and Adolescence
- Philosophical and Sociological bases of Education
- Educational Technology
- Understanding Discipline and pedagogy: Languages
- Understanding Discipline and pedagogy: Social Science
- Understanding Discipline and pedagogy: Sciences
- Understanding Discipline and pedagogy: Mathematics
- Understanding Discipline and pedagogy: Commerce
- Understanding Discipline and pedagogy: Geography
- Understanding Disciplines and school subjects
- ICT- Basic
- Psycho-Social Tools and Techniques
- Language Across the School curriculum
- Microteaching and Integration of Skills

### SEMESTER - II

- Learning, Teaching and Assessment
- Knowledge and Curriculum
- Contemporary Education in India
- Techniques, Methods and Approaches of Pedagogy
- ICT - Applications
- Understanding Self, Personality and Yoga
- Simulated and ICT based lessons.
- School Visits and reflective Dairy



## SEMESTER - III

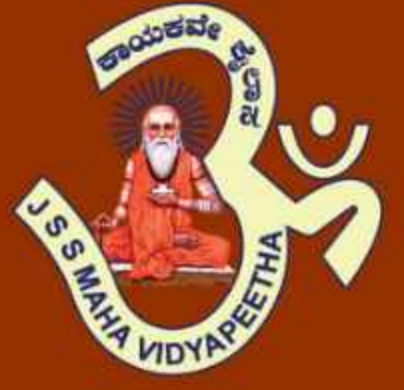
- Inclusive Education
- Educational Evaluation
- Optional Courses: Guidance Counseling
- Optional Courses: Value Education
- Optional Courses: Health and Physical Education
- Optional Courses: Women Education
- Optional Courses: Human Rights
- Pedagogy of School Subject : Kannada
- Pedagogy of School Subject: English
- Pedagogy of School Subject : Hindi
- Pedagogy of School Subject : Urdu
- Pedagogy of School Subject: Sanskrit
- Pedagogy of School Subject: History
- Pedagogy of School Subject : Geography
- Pedagogy of School Subject : Physics
- Pedagogy of School Subject : Chemistry
- Pedagogy of School Subject : Biology
- Pedagogy of School Subject : Mathematics
- Pedagogy of School Subject : Commerce
- Understanding Drama and Art in Education
- Research Project
- Reflective Reading and Writing
- Teacher placement and CET (Common Eligibility Test)

## SEMESTER - IV

- Gender, School and Society
- Educational Administration and Management
- Advanced pedagogy of School Subjects
- Unit plan based lessons
- Block teaching
- Field Work and Immersion programme

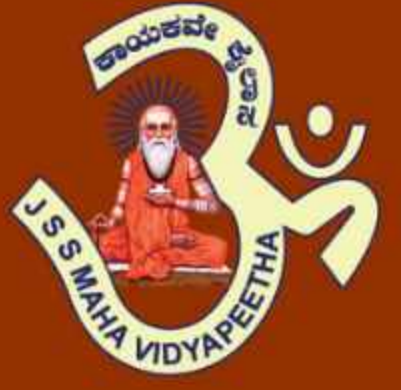






## After completion of 2 Year B.Ed. Program the student-teacher will be able to

- Comprehend the concepts and theories of related to Philosophical, Sociological and Psychological perspectives of education.
- Develop critical thinking and analysis of curriculum.
- Understand his/her respective disciplines and pedagogy.
- Integrate theory and practice in relation to teaching profession.
- Develop good communication skills by presenting seminar before peer students and teachers.
- Develop an ability of self-directed learning by preparing scripts for seminars, lesson plans and online content.
- Work as a member or leader in diverse teams by following the principles of collaborative learning, cooperative learning and team teaching.
- Develop skills and competencies in teaching.
- Select the appropriate teaching strategies in accordance with the needs of students.
- Integrate Information and Communication Technology in teaching, learning, administration and evaluation.
- Necessary competencies for organizing learning experiences.
- Select and use appropriate assessment strategies for facilitating learning.
- Understand various school activities and class room interaction with reference to multi-culture.
- Develop understanding about school management and administration.
- Nurture the values of equality, national integration, justice and fraternity.
- Understand the diversified needs of learners.
- Conduct action research to solve problems related to teaching, learning and evaluation.
- Understand child psychology.
- Develop philosophical, moral, social, ethical and human values.
- Develop interest in teaching, learning, evaluation and administration.
- Understand pedagogy of school subjects in his/her respective school subjects.
- Exhibit the talent through curricular and co-curricular activities.
- Practice yoga, sports and games.
- Develop holistic personality through various learning experiences.



### CHILDHOOD AND ADOLESCENCE (CAA)

1. Understand the process of human development with special focus on infancy, childhood and adolescence.
2. Critically analyze developmental variations among children.
3. Comprehend adolescence as a period of transition and threshold of adulthood.
4. Analyze different factors influencing child development.
5. Comprehend the factors affecting the child.
6. Analyze the theories of child development.

### PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION (PSBE)

1. Develop understanding of the interrelationship between philosophy and education.
2. Develop the appreciation of the basic trends and principles and development of the major western schools and philosophy.
3. Understand the Philosophical Foundation of Education
4. Understand Interrelationship between Philosophy and Education.
5. Comprehend different Schools of Philosophy viz. Idealism, Naturalism, Pragmatism.
6. Understand the relationship between education and democracy. Social change, stratification and social psychological education and its responsibilities for social changes.

### EDUCATION TECHNOLOGY (ET)

1. Understand the concept and scope of educational technology.
2. Understand the concept of approaches of educational technology.
3. Understand the applications of cybernetics.
4. Understand and use the different media in education.
5. Understand the different learning experiences and use them in the teaching-learning process.
6. Acquaint with innovations in educational technology.
7. Integrate ICT into teaching learning, administration and evaluation.
8. Design/develop and use learning materials in teaching.



## UNDERSTANDING DISCIPLINE AND PEDAGOGY LANGUAGE (UDP) : KANNADA AND ENGLISH

1. Understand the language background of students.
2. Understand the language policies.
3. Understand the nature of classroom.
4. Understand the mother tongue and other language importance's.
5. Understand the components of language skills.
6. Understand the nature of writing in specific content areas.

## UNDERSTANDING DISCIPLINE AND PEDAGOGY (UDP) : SOCIAL SCIENCE

1. Understand the nature and philosophy of social science.
2. Understand the contemporary society and the relevance in teaching of social science in school.
3. Understand the status of learning social science at secondary school level.
4. Understand the issues and challenges in articulating the nature of social science curriculum and its pedagogical practices.
5. Evaluate and assess the teaching and learning processes and its valuable implications in the professional development of teachers.

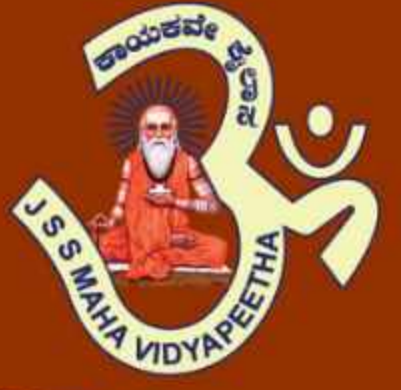
## UNDERSTANDING DISCIPLINE AND PEDAGOGY (UDP) : SCIENCES

1. Enable the pupil teachers to understand Science as a discipline through its philosophical and epistemological perspectives.
2. Develop a critical understanding about the curriculum in science.
3. Lead the pupil teachers from an understanding about science discipline to a holistic understanding about science-education situated in learner context and social realities.
4. Enable the pupil teachers to develop to scientific attitude.

## UNDERSTANDING DISCIPLINE AND PEDAGOGY (UDP) : MATHEMATICS

- Understand mathematics as a study of creating, discerning and generalizing patterns:  
Understand mathematics as a humanly created subject:
- Create mathematical structures idea of axioms, postulates and proofs,
- Understand Socio-cultural, economic and political factors in the development of mathematics.
- Understand the concept of equity in mathematical learning.
- Need and importance of everyday mathematics, multicultural mathematics; its use in decision making, at the workplace, etc.





### LEARNING, TEACHING AND ASSESMENT (LTA)

1. Comprehend the theories of learning and intelligence and their applications for teaching children.
2. Analyze the role of teacher in the teaching learning process, nature and theory of motivation.
3. Describe the stages of teaching and learning and the role of teacher.
4. Situate self in the teaching learning process.
5. Analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.
6. Enhance the knowledge of psychology among the teacher trainees about the student behavior.

### KNOWLEDGE AND CURRICULUM (KAC)

1. Understand Epistemological terminologies and their similarities and differences between them.
2. Become familiar with ideologies related to child centered education.
3. Understand the changes in education in the context of society, culture and modernization.
4. Focus on the social and knowledge related based of Education.
5. Understand and accept education in context of various values.
6. Understand various school activities and class room interaction with reference to multi culture and democracy.
7. Understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction.
8. Understand the co-relation among power, principles and curriculum.

### CONTEMPORARY EDUCATION IN INDIA (CEI)

1. Understand the history, nature and process and Philosophy of education.
2. Analyze the role of educational system in the context of Modern Ethos.
3. Understand the concept of diversity.
4. Develop and understand the trends, issues and challenges faced by the contemporary India Education in global context.





### **TECHNIQUES, METHODS AND APPROACHES OF PEDAGOGY (TMAP)**

1. Understand the teaching learning as system.
2. Differentiate tools, techniques, methods and approaches of pedagogy.
3. Understand the schematic orientation towards class room transaction.
4. Understand the role of teacher in various contexts.
5. Develop abilities for preparation of TLM.

### **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) : APPLICATION**

1. Prepare the printed teaching materials using the MS Word.
2. Prepare the result sheet in MS Excel showing the subject wise marks, total marks, Percentage, Rank, Pass or fail, Graphical presentation.
3. Prepare PPT slides for classroom usage.
4. Create an e-mail id and Google account.
5. Prepare of a blog in individual / Group
6. Browse the search engines and download the relevant materials / Information.
7. Make use of available software or CDs with LCD projector for subject learning interactions.
8. Enable the student-teacher to plan and execute lesson plans.

### **UNDERSTANDING SELF, PERSONALITY AND YOGA (USPY)**

1. Appreciate the origin and history of Yoga in India.
2. Understand the concept and importance of yoga for general health and quality life style.
3. Integrate the practice of yoga and it's asanas for better self-concept and esteem-personality.
4. Understand the need and importance of yogic exercises and health in everyday life.



## **SIMULATED AND ICT BASED LESSON: (METHOD TEACHERS)**

1. Enhance the efficiency of teaching skill in a simulated environment.
2. Develop and practice their knowledge and skills
3. Develop creativity and questioning attitude among the student teachers.
4. Perform basic ICT operation to access digital resources.

## **SCHOOL VISIT AND REFLECTIVE DAIRY: (CONCERNED TEACHERS)**

1. Develop generosity and awareness among student-teachers and to understand the concept of special needs, teaching learning techniques and the strategies.
2. Understand the concept of inclusive education
3. Enhance the reflective thinking abilities among the students
4. Evaluate decision making patterns throughout the teaching- learning process
5. Have reflection on planning and class room management.

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## **INCLUSIVE EDUCATION (IE)**

1. Adjust with heterogeneous group, different school atmosphere and to understand the other disability learners.
2. Trace the historical perspective of inclusive Education and justify the need for Inclusive Education.
3. Distinguish the concept of Special Education, Integrated Education and Inclusive Education.
4. Analyze critically the needs, problems, causes and educational provisions meant for challenged children.
5. Interpret the policies and procedures for Inclusive Education.
6. Review issues and challenges critically in Inclusive Education.
7. Comprehend the curriculum adaptation for special children.
8. Understand the evaluation procedures used in inclusive education.





## EDUCATIONAL EVALUATION (EE)

1. Understand the theory of evaluation.
2. Understand the quantitative and qualitative tools and techniques of evaluation.
3. Understand the skill in preparing, administering and interpreting achievement test.
4. Familiarize with new trends in evaluation.
5. Develop the skill necessary to compute the statistical estimates and interpret the test scores.

## GUIDANCE AND COUNSELLING

1. Understand the concept of Guidance and Counseling.
2. Assess the strength and learning difficulties of students.
3. Help students in selecting their subjects for future study.
4. Collect data using various tools like case study, achievement test etc.
5. Understand and apply the techniques of Guidance and Counseling.

## VALUE EDUCATION

1. Understand the concept, meaning and types of values.
2. Get insight into the strategies of inculcation of values among children.
3. Develop awareness about the different agencies working in the sphere of values education.
4. Develop skills and techniques needed to teach value education.
5. Understand the role of the teacher in value education.

## HEALTH AND PHYSICAL EDUCATION

1. Develop awareness towards health and physical education.
2. Understand general health, personal health and public health.
3. Assist teacher for good conduct of physical education programme.
4. Understand the meaning and importance of yoga and pranayama.
5. Acquire the knowledge of first aid.
6. Develop leadership qualities.
7. Understand meaning and importance of recreation.
8. Understand the meaning and importance of intramural and extramural competitions.



## **SPECIFIC PEDAGOGY : GEOGRAPHY**

1. Develop an understanding of Geography as a subject.
2. Acquire knowledge of approaches of arranging the subject content.
3. Develop an understanding of different types of learning resources.
4. Develop an understanding of the importance of organization of co-curricular activities in the teaching of geography.
5. Develop an understanding off different methods and techniques of teaching Geography.

## **PEDAGOGY SCHOOL SUBJECT : PHYSICS**

1. Understand different learner centered and teacher centered approaches
2. Understand the planning for teaching Physics
3. Understand the selection of various methods and models of teaching to teach different topics of physics.
4. Understand different curricula in Physics.

## **PEDAGOGY SCHOOL SUBJECT : CHEMISTRY**

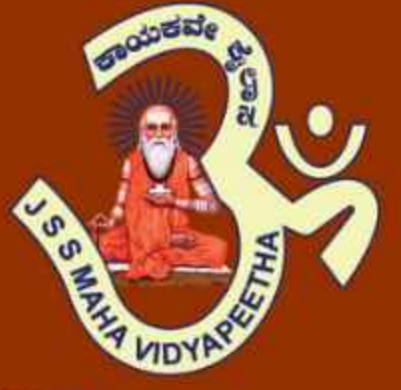
1. Acquire knowledge about the nature and scope of chemistry.
2. Understand the basic branches and their inter-relationship with other science subjects.
3. Understand the values of teaching chemistry in secondary schools.
4. Develop skills in analyzing the content in terms of concepts and learning experience, planning lessons, Selecting appropriate media and materials, Preparation and unit plan, lesson plan and preparing teaching aids.
5. Apply the knowledge of chemistry to develop scientific attitude.
6. Appreciate the contribution of chemistry in serving the community in the fields of agriculture, industry, health and environment.

## **PEDAGOGY SCHOOL SUBJECT : MATHEMATICS**

1. Understand the aims and objectives of teaching Mathematics.
2. Understand the various curricula of Mathematics.
3. Understand the approaches and methods of Mathematics teaching.
4. Identify the learning experiences appropriate to the objective of teaching secondary school Mathematics.
5. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.







### **PEDAGOGY SCHOOL SUBJECT : BIOLOGY**

1. Comprehend the planning for Teaching Biology.
2. Use advanced and creative techniques, learning aids and improvised apparatus in Biology lessons.
3. Plan and execute various curricular and co-curricular activities related to teaching of biological science.
4. Insight in to the skills of evaluating the teaching learning outcomes of biological science and prepare items and tests for secondary school students.
5. Appreciate and inculcate the competencies and commitments needed for a biological science teacher.
6. Develop the ability to apply the knowledge of biological science in every day's life.
7. Prepare the year plan, unit plan and activity based lesson plan for teaching biology.

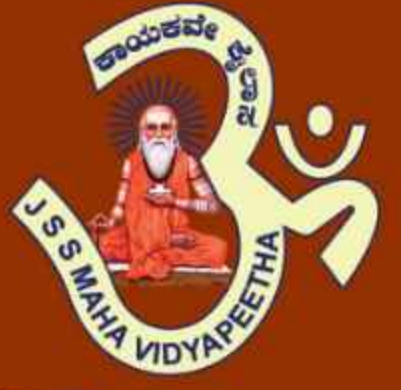
### **PEDAGOGY SCHOOL SUBJECT : COMMERCE**

1. Develop an understanding of the meaning, nature and scope of commerce education.
2. Develop an understanding of the maxims and principles of teaching commerce.
3. Develop understanding the bases of the commerce education and its relation with other discipline.
4. Understand various methods used in teaching commerce.
5. Develop an understanding of the importance of latest trends in teaching of commerce.
6. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.

### **UNDERSTANDING DRAMA AND ART IN EDUCATION (UDAE)**

1. Enable learners to have a practical experience with drama and art.
2. Introduce certain concepts to enhance the understanding of drama and art.
3. Make learners acquainted with aspects of theatre management.





### TEACHER PLACEMENT AND COMMON ELIGIBILITY TEST (PCET)

1. Develop professional competence among teachers/educators.
2. Enable student- teachers develop leadership qualities.
3. Develop awareness on different types of educational institutions.
4. Understand the networking with and career development in Academic NGO's at various levels.
5. Enable student-teachers develop capacity to face eligibility tests and meet the prescribed requirements for CET/TET examinations.

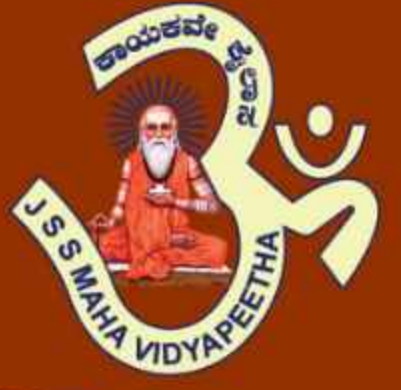
### RESEARCH PROJECT (RP)

1. Familiarize with the concept of Research in Education in general and action research in particular.
2. Identify and formulate suitable problems for Action research.
3. Get acquainted with the various steps of conducting Action research.
4. Understand and use descriptive statistical techniques in Action Research.
5. Acquire the skills of planning, executing, evaluating and reporting an Action Research Project.

### GENDER, SCHOOL AND SOCIETY (GSS)

1. Understand key constructs in Gender Patriarchy, power, resources and opportunities.
2. Understand feminist theories: radical, liberal, psychoanalyst, socialist and Marxist.
3. Understand social construction of Gender and stereotypes about girls and women prevalent in the society, media and literature.
4. Understand girls as learners and hidden curriculum related to teacher attitudes, expectations and peer culture.
5. Understand epistemological issues in mathematics, social sciences and life sciences using gender as a lens.
6. Understand gender representations in textbooks, policy interventions in school education, construct of gender in national curriculum framework.
7. Develop the awareness about the concept of LGBT.





### **EDUCATIONAL ADMINISTRATION AND MANAGEMENT (EAM)**

1. Understand the concept and concern of Educational organization, administration and management.
2. Understand the educational administration and management at different levels and their functioning.
3. Understand the role of headmaster and the teachers in school management; Supervision and inspection
4. Acquaint the quality control measures in school management
5. Develop necessary skills in preparing and maintaining in the school records.
6. Develop practical skills in organizing the school programmes and activities.

### **ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY : LANGUAGES**

1. Acquire knowledge of the nature, structure and components of English language.
2. Appreciate the role of English in India as a Second Language and library language.
3. Develop an awareness of concern for listening, speaking, reading and writing skills.
4. Learning responsibilities of an English teacher in school community.
5. Design lessons plans for teaching of prose, poetry of vocabulary.
6. To employ different approaches and methods for teaching prose, poetry grammar and vocabulary etc.

### **ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY: HISTORY**

1. Understand the nature of history as a school subject.
2. Articulate a conception of history
3. Correlate history with other subjects.
4. Understand the language of history of past
5. Understand the concept of differentiated teaching for history and prepare lesson plan.
6. Understand the potential of history for development of skills.
7. Analyze the history textbook critically.





### ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY: GEOGRAPHY

1. Develop an understanding of Geography as a subject.
2. Acquire knowledge of approaches of arranging the subject content.
3. Develop an understanding of different types of learning resources.
4. Develop an understanding of the importance of organization of co-curricular activities in the teaching of geography.
5. Develop an understanding of different methods and techniques of teaching Geography.
6. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.

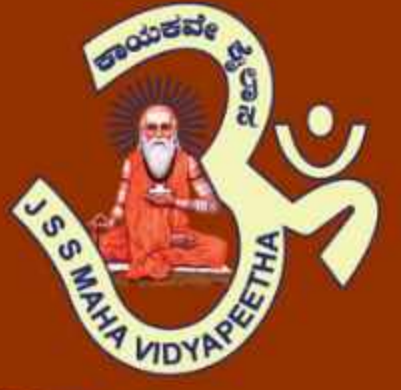
### ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY : PHYSICS

1. Understand the different learner centered and teacher centred approaches
2. Understand the planning for teaching Physics
3. Understand the selection of various methods and models of teaching to teach different topics of physics.
4. Understand different curricula in Physics.

### ADVANCED PEDAGOGI ON SPECIFIC SUBJECT OF STUDY : CHEMISTRY

1. Acquire knowledge about the nature and scope of chemistry
2. Understand the basic branches and their inter-relationship with other science subjects.
3. Understand the values of teaching chemistry in secondary schools.
4. Develop skills in: Analyzing the content in terms of concepts and learning experience, planning lessons, Selecting appropriate media and materials, preparation of lesson plan, unit plan and preparing teaching aids.
5. Identify adulterant in food adulteration.





## ADVANCED PEDAGAGI ON SPECIFIC SUBJECT OF STUDY: BIOLOGY

1. Understand the planning for Teaching Biology.
2. Make use of advanced and creative techniques, learning aids and improvised apparatus in Biology lessons.
3. Plan and execute various curricular and co-curricular activities related to teaching of biological science.
4. Get into insight in to the skills of evaluating the outcomes of teaching biological science and prepare items and tests for secondary school students.
5. Appreciate and inculcate the competencies and commitments needed for a biological science teacher.

## ADVANCED PEDAGAGI ON SPECIFIC SUBJECT OF STUDY: MATHEMATICS

1. Understand the various curricula of Mathematics
2. Understand the approaches and methods of Mathematics
3. Identify the learning experiences appropriate to the objective of teaching secondary school Mathematics.
4. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.

## ADVANCED PEDAGAGI ON SPECIFIC SUBJECT OF STUDY: COMMERCE

1. Develop an understanding of the meaning, nature and scope of commerce education.
2. Develop an understanding of the maxims and principles of teaching commerce.
3. Develop understanding the bases of the commerce education and its relation with other disciplines.
4. Understand various methods used in teaching commerce.
5. Develop an understanding of the importance of latest trends in teaching of commerce.
6. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.





## CAMPUS AMENITIES

- Smart Class
- Interactive class rooms
- Provision of RO Water
- Well Ventilated Seminar Halls
- State of the Art Library
- Digital Library
- Wi-Fi Internet connectivity
- Spacious Auditorium
- Gym Facility
- Sports Pavilion
- Hostel





## Language Laboratory

JSSIOE is well equipped with 10 DIGITAL LANGUAGE LAB with the capacity of 10 students. It offers the instructor an opportunity to not only teach efficiently but also monitor the progress of each students individually. For the learner, it offers an interactive learning experience as well as the opportunity to self-evaluate her/his progress.



## ICT Laboratory

ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a Central Server System. The campus is Wi-Fi enabled. Unique login IDs have been issued to students and the faculty for access. It has a full time system administrator. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.



## Science Laboratory

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment's. Students get a first hand learning experience by performing various experiments of their own. Students are made to use the models and understand different scientific theories and concepts.



# A FUTURE - READY KNOWLEDGE BANK

- Digital Library Section
- E-Learning Centre
- Reprographic Services
- Printing facility
- Library Orientation
- Stock Area Guidance
- Assistance for Seminar and Assignment works

## Library

♦♦ A library is not a luxury, but one of the necessities of life.  
– Henry Ward Beecher ♦♦

To keep an update with the latest happenings and correlate it to the field of Education. Merging with technology the students need the resource of information. The library of the Institute uses easy-lib Software. The library at JSSIOE maintains the record of the entire requirement to cater to the need of students. It has incorporated good collections of books which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.



Wi-fi Facility



17,624 Books







## Mathematics Resource Centre

Mathematics resource Center acts like a concomitant between teacher and students and provides an opportunity to understand and discover the beauty, importance and relevance of mathematics as a discipline. JSSIOE has well equipped mathematics resource centre for its trainee teachers assisting them to become good mathematics teachers.



## Social Science Resource Centre

JSSIOE possess well equipped and fully functional Social Science resource centre. Social Studies resource centre provides a quick and ready functional environment which not merely provides theoretical but also practical knowledge.



## Psychology Laboratory

Educational psychology lays the foundation for comprehension of principles of education. To acquaint budding teachers with aspects of psychology and its application with the students, JSSIOE provides for psychology laboratory in the premises. The laboratory is equipped with mandatory tests, apparatuses, and inventories etc. Psychology laboratory helps the budding teachers to understand the mind and behavior of the child in depth.



## Seminar Hall

College events is planned and organized by JSSIOE throughout the year and to cater to these events' JSSIOE has its own seminar hall with the capacity to accommodate all students. Seminar hall is effectively used by students to make presentation and organize events to master upon management and organizational skills.



## Sports

Overall physical development is essential for mental development of the students which would in turn enable them to come up with innovations and creations. JSSIOE is dedicated towards providing amenities for overall growth of the students. The campus building is dedicated for playing fields and indoor sports area.



## In Campus Hostel

JSSIOE is Co-education College and the students coming from different regions of state and studying at JSSIOE women's hostel have a privilege of well secured homely atmosphere in the in-campus hostel of JSSIOE which can accommodate almost 100 students. The students can avail this opportunity on first come first serve basis, other wise have to opt for out outside hostel facility.

## Canteen

The college canteen serves hygienic and good quality food with a wide variety of availability of snacks at a reasonable price and also has a seating capacity of 20 students at one point of time.

## Wi-Fi facilities

Internet has become a very powerful tool. Moreover, wireless connectivity helps in over coming the restrictions of seating capacity in computer labs and helps the students to stay updated with the happening anywhere in the world. JSSIOE has Wi-Fi connectivity in all its classrooms and labs.

## Smart Board

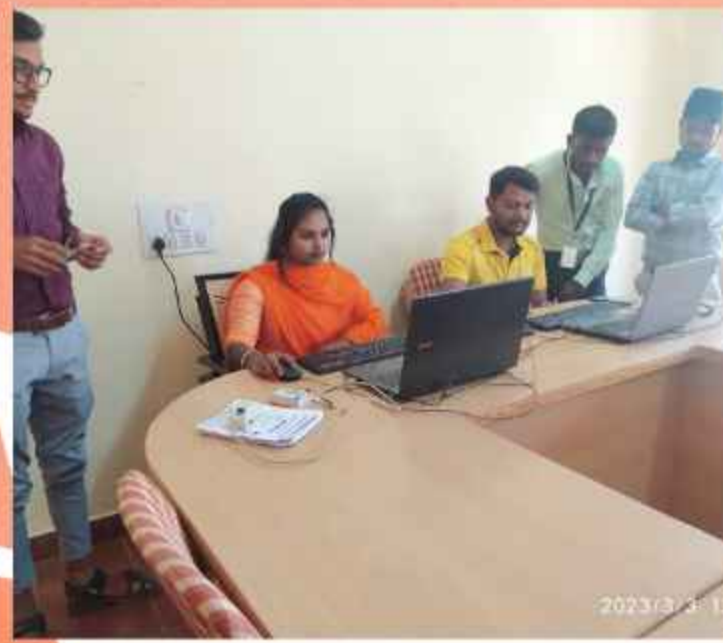
Smart boards are installed in the college, this amazing technology not only enhance the way teachers teach, but it also enhance the way students learn. It provides students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different learning styles.



# EVENTS



Events for the students reflect that the institute's atmosphere, pupil and teacher educators alike consider college events important in many ways. JSSIOE also hosts events which break the routine and where pupil can meet professionals from the field of education. JSSIOE encouragement for student's participations maximum for their multidimensional development. National and state level platforms are provided for different fields like Seminars and Workshops, Sports, Essay-Writing, Quiz Competition, Campaigns, Skit/Street play, Drama and Art in Education.



# Educational Field Visit

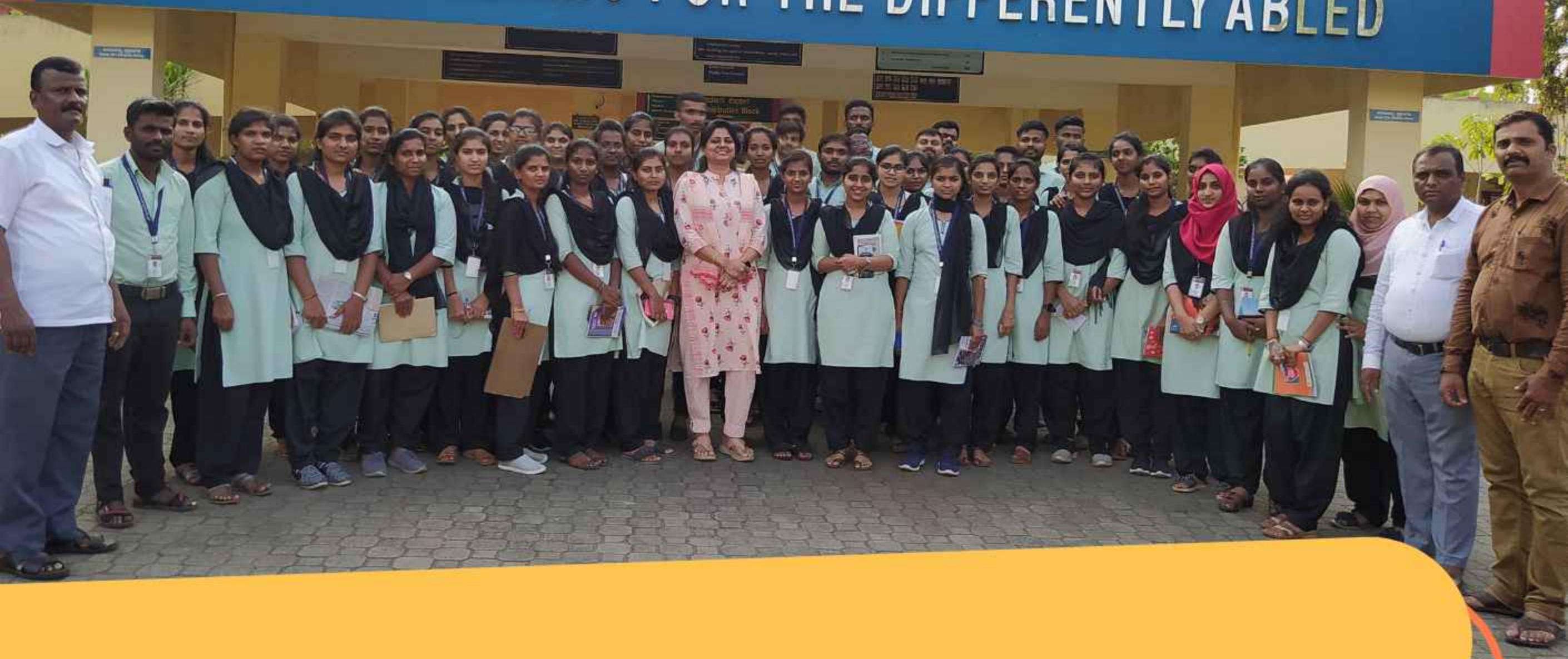


JNV Mavinakere

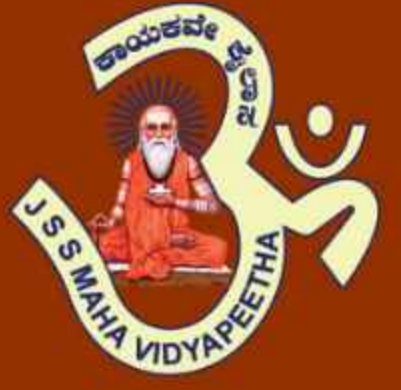
ಎನ್.ಕೆ.ಗಣಪಾಯ ರೋಟರಿ ಶ್ರವಣದೋಷಕ್ಕಳ ಮಕ್ಕಳ ಶಾಲೆ  
N.K.GANAPAIH ROTARY SCHOOL FOR PHYSICALLY CHALLENGED  
ರೋಟರಿ ಸುವರ್ಣ ಭವನ (ರೋಟರಿ ಸಂಸ್ಥೆ ಸುವರ್ಣ ಮಹೋತ್ಸವದ ಯೋಜನೆ)  
ROTARY SUVARNA BHAVANA (ROTARY CLUB GOLDEN JUBILEE PROJECT) 1959-2009, KOWDALLI, SAKLESHPUR TALUK.



ಜೆ ಎಸ್ ಎಸ್ ವಿಶೇಷಬೇತನರ ಪಾಲಿಟೆಕ್ನಿಕ್  
JSS POLYTECHNIC FOR THE DIFFERENTLY ABLED



# CELEBRATIONS



At JSSIOE we ensure that each day is cherished and celebrated with glory and grace. To make each day memorable celebrations do not halt at JSSIOE and that makes our students versatile and equipped with all the skills required. Annual valedictory of JSSIOE is the most awaited grand event of the year. In which students get full opportunity to participate in various inter-schools and inter-colleges competitions like Sports, Stall Management, Dance Shows, Exhibition Organization under the active supervision of the faculty and students of JSSIOE with colorful and beautiful performances. In JSSIOE various educational trips and excursions are also planned every year. KMF Dairy plant, Akashavani and MCF at Hassan, a trip to Cardamom Research Station and Manzrabad Fort at Sakleshpur provides more realistic educational relevance in the curriculum of Bachelor of Education. The celebrations during 2022-23 which were scheduled and successfully conducted as follows:



- Republic Day
- Independence Day
- Talents Day
- Fresher's Day
- Vivekananda Jayanthi
- Gandhi Jayanthi
- International Women's Day
- World Environmental Day
- National Science Day
- World Water Day
- World Earth Day
- World No Tobacco Day
- Dr B R Ambedkar Jayanthi
- National Constitution Day



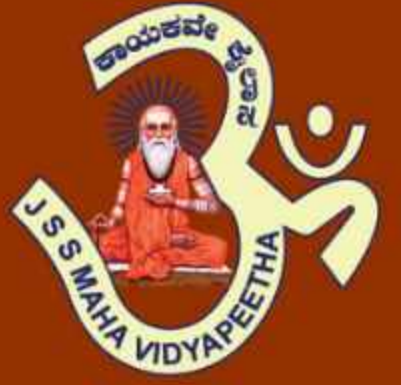


**Orientation program is conducted in JSSIOE every year to orient and acquaint new batch of students with objectives of B.Ed programme and to provide bird eye view of the programs will be conducted throughout the year.**

**The principal, faculty members and eminent speakers from esteemed organizations were invited to orient students with different educational institutions and industries of different fields.**

**The orientation programme came to its conclusion with talent hunt to know students potentials and aptitudes.**

# INTERNSHIP/PRACTICE TEACHING



We are really grateful of the highly prestigious schools of our Sakaleshpur for providing our students a wonderful opportunity of learning through collaborative, constructivist and cooperative techniques of teaching. JSSIOE students gain marvellous experience of advanced and innovative approaches of teaching learning process in various prestigious schools of Sakaleshpur. During their two years learning program the following schools provided opportunity for teaching practice for this semester were:



- Manasa High School, Sakleshpur
- Govt GPUC College, Sakleshpur
- Govt Model School, Sakleshpur
- St Joseph's School, Sakleshpur
- Moulana Azad English Medium School, Sakaleshpur
- Poineer English Medium School, Sakaleshpur
- Oxford School, Sakleshpur
- JSS High School, Sakleshpur
- Vasavi High School, Sakleshpur
- Siddannaiah High School, Ballupet, Sakleshpur





# Team @ JSSIOE



**Dr. Dinesh M K**  
Assistant Professor



**Dr. Prabhuswamy M**  
Assistant Professor



**Sri. Nanjundaswamy K S**  
Assistant Professor



**Sri. Manjunatha R**  
Assistant Professor



**Dr. C B Vikram**  
Assistant Professor



**Sri. Mallanna**  
Assistant Professor



**Sri. Umesh C B**  
Assistant Professor



**Sri. Swamy K N**  
Assistant Professor



**Sri. Thammaiah H B**  
Computer Instructor



**Smt. Roopa**  
Librarian



**Sri. Damareshwara B C**  
Library Assistant



**Sri. Mahesha S**  
Technician







# Team @ JSSIOE



**Sri Kanakaraju D R**  
First Division Assistant



**Sri. Jayaprakash B R**  
First Division Assistant



**Smt. Sujatha Shetty**  
Clerk Cum Typist



**Sri. Manjunath M S**  
Clerk Cum Typist



**Sri. Manjaiah T S**  
Attender



**Sri. Basavaraja S P**  
Attender



**Sri. Karyaswamy**  
Peon



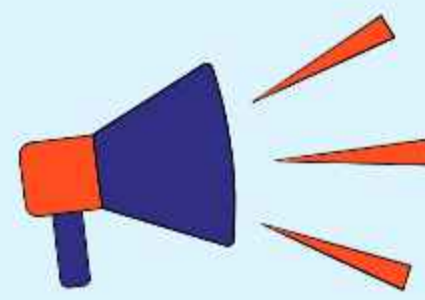
**Sri. Mahadevaswamy M**  
Peon



**Sri. Rajesh N**  
Peon



# ALUMNI TALK



It was a great experience at JSSIOE to learn from the best. A place where Teacher educators hold your hand and guide you to become successful teacher. Thank you for letting me a part of JSS family.



**Dr. GOPAL N**

Assistant Professor, Education Department  
Vijayanagara Sri Krishnadevaraya University, Bellary



A multi-cultural environment, which end up being like a family even though you are away from home. One of the things I enjoyed the most was the practice teaching sessions besides the theoretical knowledge. Being a budding teacher gives great sense of self satisfaction.



**BHAVANA T D**

Lecturer at Morarji Desai PU College, Hassan

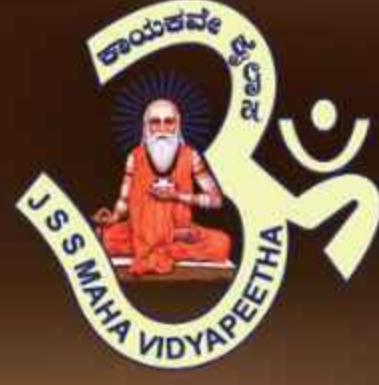


JSSIOE is not just a teacher education college for me because it taught me a way of life. It inspired me to give my best and always only delivered best of the best. The teacher educators and non teaching staff establishments guided us to the right path of success. JSSIOE is my family and always will be.



**AMBIKA D S**

Lecturer at JSS D.Ed College  
Saraswathipuram, Mysore



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[jssioesakaleshpur](#)



[@jssioebedskp](#)

# JSS INSTITUTE OF EDUCATION

PB No. 26, Kowdalli, Sakleshpur, Hassan Dist – 573134

Call us : +91 97405 91647

Web: [www.jssioebedskp.org.in](http://www.jssioebedskp.org.in)

E-Mail: [jssioebedskp@gmail.com](mailto:jssioebedskp@gmail.com)



**TWO YEARS  
B.Ed PROGRAMME**

# **PROSPECTUS**

**2023-24**



## **JSS INSTITUTE OF EDUCATION**

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**E-Mail: [jssioebedskp@gmail.com](mailto:jssioebedskp@gmail.com)**



**Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji**

**Sri Kshethra, Suttur Math**

# PROSPECTUS 2023-2024

## HIGHLIGHTS

1. University of Mysore, Mysore
2. The Management
3. About JSSIOE
4. Advisory Board
5. From Principal's Desk...
6. Why JSSIOE...?
7. B.Ed Program
8. Eligibility Criteria
9. Course Structure
10. PLOs & CLOs
11. Infrastructure
12. Facilities @ JSSIOE
13. Events
14. Celebrations @ JSSIOE
15. Orientation Program (Induction)
16. Internship/Practice Teaching
17. Campus Placement
18. The Mentors
19. Administrative Team
20. Alumni @ JSSIOE

### DISCLAIMER

Every care has been taken to verify the authenticity of the contents of this Prospectus. This Prospectus has to be read in conjunction with the University of Hassan of Information for Undergraduate Programmes 2023-2024. The information contained in Relevant Rules, Regulations, Ordinances and Statutes of the University will be final. The data contained in this Prospectus is indicative only and can not be used for legal purposes. The college reserves the right to suitably modify, update or delete any part of the information contained herein without any prior notice.

## ABOUT JSS MVP



The origin of JSS Mahavidyapeetha (JSSMVP), a formidable educational movement, can be traced to the establishment of a small hostel in 1928 to cater to the accommodation needs of students pursuing higher studies in Mysore. His Holiness Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji established the Jagadguru Sri Shivarathreeswara Mahavidyapeetha (JSSMVP) in 1954 and it was registered under the Societies' Registration Act 1960.

Focusing on a purpose as expansive and yet as specific as improving quality of life through Human Development, the JSS Mahavidyapeetha has grown from strength to strength. A long and healthy life, Education for all and a decent standard of living, the indicators of Human development, have been the underlying philosophy of Jagadguru Sri Veerasimhasana Mahasamsthana Math, Suttur Sriksheethra, for centuries. This is also the philosophy for which the Mahavidyapeetha stands for.

Under the untiring efforts of Jagadguru Dr. Sri Shivarathri Rajendra Mahaswamiji, the Mahavidyapeetha has witnessed enormous growth in the field of education and today has over 350 institutions under its fold, from kindergartens to postgraduate centres and postdoctoral research catering to the educational needs of more than 1,00,000 students in humanities, science, medical and technical disciplines.

The Mahavidyapeetha continues to play an important role in expanding the scope of its activities to several branches of knowledge, welfare and culture. Its educational efforts span crèches for toddlers of working rural women, schools to impart primary and secondary education, Colleges, Polytechnics, Technical, Medicine, etc. For realizing its mission, it has equipped itself with an extensive infrastructure and an army of dedicated and highly qualified human resource. These institutions, located in strategic areas, serve a broad spectrum of society, from virtually remote tribal villages to metropolitan cities such as Bengaluru, Noida, New Delhi, Ooty, and Coimbatore, besides their presence in United States, Mauritius and Dubai.

Apart from formal education, the initiatives stretch to integrated rural development through training and empowering of rural aspirants in a dire necessity, reaching out healthcare to people through modern and traditional Indian systems of medicine, patronizing literary activities, visual arts, performing arts, restoration of temples and historical monuments.

# Advisory Board



**President :** Jagadguru His Holiness Sri Shivarathri Deshikendra Mahaswamiji,  
Sri Suttur Math

**Member :** Dr. C J Betsurmatt, Executive Secretary,  
JSS Mahavidyapeetha Mysuru

**Member :** Sri. S.P Manjunath, Secretary - I,  
JSS Mahavidyapeetha Mysuru

**Member :** Sri. Rajashekar B A, Director,  
School Education Division JSS Mahavidyapeetha Mysuru

**Member (University Representative) :**  
Prof. B Mahadevappa, Professor,  
DOS in Commerce, Hema Gangothri, Hassan

**Member :** Sri. V. S Kuber, Founder Secretary,  
Ambedkar Education Institution Bangalore

**Member :** Sri. B D Basavanna, Coffee Planter,  
Ballupet, Sakaleshpur

**Member :** Sri. Manjunatha R, Asst Professor,  
JSS Institute of Education, Sakaleshpur

**Member Secretary :**  
Dr. Nanjundappa S, Principal,  
JSS Institute of Education, Sakaleshpur





*A good education is a foundation for a better future*

*- Elizabeth Warren*



## VISION

“Inculcating and enhancing professionalism in order to meet the socio-economic challenges of the society by imparting quality teacher education”



## MISSION

- Meeting the demands for qualitative teachers in the society.
- Empowering the trainee teachers especially from rural background with a quality teacher training programme.
- Providing unique learning experiences which will enable the students to realize their potential and mould their overall personality.
- Enhancing skills and competencies in teaching among trainee teachers.
- Preparing prospective teachers for empowering them to succeed in the changing competitive world.
- Nurturing creativity, independent thinking and lifelong learning among trainee teachers.
- Making trainee teachers to recognize and to be proactive to the multi-cultural aspects of the society.
- Inculcating leadership qualities in trainee teachers.

## MOTTO

“Teaching community is a source of infinite strength”



## AFFILIATION

Re-Accredited by NAAC with 4.00 CGPA of 4 point scale cycle 3.

NIRF Ranked 27th in University category and 47th in overall Category

The University of Mysore was established on July 27, 1916. It is the sixth oldest in the country and the first in the state of Karnataka. Also, in a sense it is the first university of the country to be established outside the limits of the British India. The university was founded as a result of the efforts of the benevolent and visionary Maharaja of erstwhile Princely State of Mysore His Highness Shri Nalvadi Krishnaraja Wadiyar - IV (1884-1940), and the then Diwan Sir M. Visvesvaraya (1860-1962). It was the first University to be accredited by NAAC in 2000 with Five Star Status. The university is now ranked 27th in the India Rankings 2020, NIRF-MHRD, Government of India. Our esteemed JSS Institute of Education affiliated to the prestigious University of Mysore, Mysore.



## AFFILIATION

About Hassan University came into existence with the aim of serving the underprivileged and economically backward section of students of Hassan and nearby districts. The University started out as a Post Graduate Center of University of Mysore in 1992 under the guidance of the then Vice-Chancellor Prof. M. Madayya with an allotment of 78.8 acres of land. The notification was issued by the University of Mysore on July 13th 1992 to start the PG Centre of University of Mysore in Hassan. The inauguration of Post graduate center at Hemagangothri, Hassan was inaugurated by then Hon'ble Governor of Karnataka and chancellor Shri Kurshid Alam Khan on 23rd January 1993 in presence of Hon'ble Chief Minister of Karnataka Shri M. Veerappa Moily.

For the last 31 years, the Hemagangothir, PG Centre of University of Mysore Hemagangothri, has catered the needs of Higher Education to His Excellency the students of Hassan and nearby districts like Mysuru, Hassan, Chikkamagalore, and the state of Kerala.

Accordingly , the Karnataka state Universities (Amendment) Act 2022 (Karnataka Act26 of 2022) was enacted by the Karnataka state legislature in the seventy third year of the Republic of India and the Karnataka State Universities (Amendment) Act, 2022 was first published in the Karnataka Gazette on the 10th day of October 2022 (Notification No DAPL 19 SHASAN 2022 Bengaluru dated 10-10-2022) whereas, University of Mysore was bifurcated and a new University called "Hassan University" came to be newly established as an Affiliating University.

*"A lamp can never light another lamp unless it continues to burn on its own flame" -Rabindranatha Tagore*



## ABOUT JSSIOE

### ABOUT SAKALESHPUR

Sakleshpura is a hill station town in Hassan District of the South Indian state of Karnataka. It is a beautiful town located in Western Ghats on Bangalore-Mangalore Highway. Sakleshpur is located on the border of Malnad and Bayaluseemae in Hassan district. It receives heavy rainfall from the southwest monsoon and because of the temperate climate; this place is blessed with huge amount of coffee, tea, cardamom, and pepper plantations. In fact, Sakleshpur Taluk reports for around one-third of cardamom production in India.

It is located at an average elevation of 3,113 feet. Since it has temperate climate on the Western Ghats, it is suited for growing Cash crops. Coffee growers from the neighbouring villages throng to sell coffee at Sakleshpur.

### ABOUT COLLEGE

JSS Institute of Education, (Govt Grant-in-aid) Sakaleshpur, Hassan, is located in a picturesque location, on the banks of the river Hemavathi. The building is surrounded by lush greenery (coffee plantations and hill stations) and is completely free from pollution. It is located at a distance of 1.5 km from Sakleshpur town and is adjacent to NH-75. The college has an excellent infrastructure with well-equipped ICT, psychology and science laboratories and has well-stocked library. The staff strength of the college conforms to the norms stipulated by the NCTE. Our JSS Institute of Education is one of those institutions among JSS Mahavidyapeetha has been providing teacher education in tune with the modern education system go gear up student teachers to the competitive world.

# JSS Institute of Education Sakaleshpur



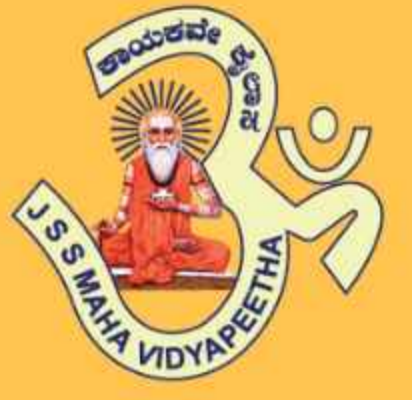
## THE EVERGREEN CAMPUS



Sathwa Savarkar



# FROM PRINCIPAL'S DESK. .



Greetings from JSS Institute of Education, Sakaleshpur, an institution with long tradition of creativity, charisma and charm. Excellence and exuberance remain the core values of JSS Institute of Education where the faculty and students strive to give their best to the curricular, cocurricular and extra-curricular activities year after year. One finds a balanced and healthy mix of cultural tradition and modernity in the ethos of JSS Institute of Education encapsulated in the Lord Basaveshwara vachana maxim in the college logo "Kayakave Kailasa". Students remain at the centre of the myriad activities of the college. The creativity of each student is honed to develop it to its fullest potential. At JSS Institute of Education the emphasis is on the journey of the individual student and celebration of her unique strengths and talents. Dedicated faculty provide the best in teaching - learning tradition while meandering through the curriculum in the humanities, social sciences and basic sciences.

The humanities and social sciences celebrate a vibrant culture of critical questioning and active engagement of debates and art of persuasion to arrive at consensual standpoints. The sciences are enriched with cutting edge research, state of the art laboratories and attention to detail in every sense of the term. They remain the best in the College. Mentoring remains the cornerstone of the teaching - learning experience. Pedagogical tools of flipped classrooms, immersion learning, field studies and application-based activities are interwoven in an interdisciplinary sense throughout the educational curriculum. The co-curricular and extra-curricular activities at JSS Institute of Education remain its life source. The unique spirit of JSS is its democratic resilience and the symbiotic relationship between the faculty and students. It is an institution whose standing is reflected not only in its ability to provide quality education but also as an alma mater par excellence.

*I welcome the students of batch 2023-2024 and congratulate them on their success.*

With Best Regards!

**Dr. Nanjundappa S, Principal**

# Why JSSIOE...?

- ICT Based Education (Smart Board, LCD Projectors, ICT Lab)
- Well Equipped Laboratories
- Well Equipped Information Centre (Library)
- Experienced and Qualified Teaching faculty
- Guest Lectures / Workshops / Seminars by eminent Teacher Educators
- Educational visits to cater scientific interest like MCF (Master Control Facility), Cardamom research station, historical places visit like Manzrabad fort, AIR (All India Radio), DIET (District Institute of Training and Education), KMF Dairy, and AISH (All India Institute of Speech and Hearing), Deaf and Dumb Special Schools etc.
- Mentor Mentee System: Personal / Professional guidance and counselling.
- Provision for Anti-Raging committee, student grievances and internal compliance cell.
- Campus placement Assistance in reputed schools.
- Value added courses.
- Aesthetic learning environment.
- Well-equipped ladies hostel facility.
- Teaching methodology :
  - Lecture cum demonstration.
  - Explanation and Narration.
  - Seminars / Tutorials / Workshops.
  - Collaborative and Team Teaching.





B.Ed at JSS Institute of Education is a two year regular teacher training programme approved by National council of Teacher Education (NCTE) and affiliated to University of Mysore, Mysore. The course curriculum intends to professionally equip prospective teachers with all the requisite theoretical knowledge and practical skills required by the teachers to handle the challenges posed in the classroom of the new millennium on the completion of the programme, semester wise externals and theory exams conducted by the University of Mysore, Mysore and the successful candidates are awarded the degree.

## MEDIUM OF INSTRUCTION

1. The medium of instruction offered for the B.Ed course are Kannada and English.
2. The medium of the Examination is in Kannada and English.

## RULES OF ADMISSION

All admissions are subject to the approval of the procedure of Mysore University, Mysore.

- It is the responsibility of the candidate to follow the rules of admission procedure and the instructions imparted, scrupulously.
- The candidates have to remain present at the time of admission and get the original certificates along with originals scrutinized by the relevant authorities. Candidate needs to submit photocopies of all certificates as mentioned with the application form. Originals will be returned after verification by the university.
- It is the responsibility of the candidate in every respect to see that the information asked in the application form is filled properly and correctly. No information such as about merit, reservation will not be allowed to change once the form is accepted.
- The candidates will be required to submit the attested copy of following documents, whichever application, along with the application form. Original documents should be brought for verification at the time of admission.
  - Migration Certificate
  - B.A/B.Com/B.Sc or any other graduation mark sheet of all years and degree certificate.
  - Caste Certificate, Validity Certificate, Non-creamy Layer Certificate. (Latest).
  - Certificate of physically handicapped.
  - Certificate of active military servicemen or retired military servicemen.
  - Certificate of PDP.
  - Certificate of Sports and others (At University Level etc. after XII)
  - Certificate of NSS/NCC etc.
  - Certificate of Freedom Fighter.
  - Medical Fitness Certificate.
  - Character Certificate.
- Both language method cannot be opted. Ragging is totally banned in the institute / college. Anyone found guilty of ragging and / or abetting ragging is liable to be punished. The punishments depending upon the nature and gravity of the offence as prescribed under UGC Act 1956 as further issued vide their draft notification no. FI-16/2007 (CPP-II) April 2009. All parents / students are required to sign the undertaking at the time of admission as attached with the admission form.



# ELIGIBILITY CRITERIA AND CHOICE OF PEDAGOGIC SUBJECTS



**Candidates seeking admission to the B.Ed programme should be as prescribed by NCTE and UGC and State Government as listed below:**

- Candidates with at least fifty percent marks either in Bachelor's Degree and/or the Master's Degree in Science/Social Science/Humanity, Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55 percent marks or any other qualification equivalent there to are eligible for admission to the programme. SC/ST/OBC/PWD/371(J) and any other categories/type shall be as per the rules of the Central Government/State Government whichever is applicable.
- The candidate should specify whether he desire to be a
  - a. Teacher for 6-8 and 9-10 std eligibility, or
  - b. Teacher for 8-10 and 11-12 std eligibility (Only for PG Qualified).

**Each one has to select two methods as prescribed below:**

Discipline	Subject option available	Content to be practiced as pedagogy
Humanity	Kannada, English, Hindi, Urdu, Sanskrit, Marathi (Any other State neighbour hood languages provision made by State Govt)	Respective language as first, second and third language.
Social Science	History, Civics and Geography	All the content prescribed in the Social Science text books of the State with emphasis on Social science perspective. All the content prescribed in the Social Science text books of the State with emphasis on Geography and Environmental science perspective.
Physical Science	Physics and Chemistry	All the content prescribed in the Science text books of the state up to VIII and Physical Science content of IX and X std. All the content prescribed in the Science text books of the State up to VIII and Chemical Science content of IX and X std.
Biological Science	Biological	All the content prescribed in the Science text books of the State up to VIII and Biological Science content of IX and X std.
Mathematics	Mathematics	All the content prescribed in the Science text books of the State up to X std mathematics of the State.
Commerce	Commerce	The content of XI and XII as per State Govt provision.

# ELIGIBILITY CRITERIA AND CHOICE OF PEDAGOGIC SUBJECTS



The Post Graduate candidates have the option to take higher secondary level subject according to their PG qualification along with one of the secondary school subject. This specialization exists for the III Semester and IV Semester. For the second semester there are no pedagogic paper specialized to any school subject. The pedagogic subject for the first semester will be on any two of the followings, one each from any two groups:

	<b>Pedagogy of Discipline</b>	<b>Suitable for the existing State appointment</b>
1	Humanity	Language Teacher
2	Social Science	Arts teacher
3	Geography and Environment	Arts teacher
4	Physical Science and/or Biological Science	Science Teacher
5	Mathematics	Mathematics Teacher
6	Commerce	Commerce at Higher Secondary level

## **Mandatory conditions to be followed while allotting the pedagogy subjects to the student teachers:**

1. The pedagogic subject choice (except languages) shall be based on the candidate qualifying to have studied the subject as optional for the three year course with due marks equivalent to the State Govt. Degree programme. Language pedagogy shall be given based on study of the subject either as optional or as basic.
2. The choice of subject to be given to each candidate shall fall in accordance with the qualification of the candidate with his optional and languages studies and the state appointment provision presently in operation while advertised by State Government of Karnataka.
3. The pedagogic subject of advanced pedagogy of higher secondary shall be given only to the students with PG qualification and eligible to be appointed at higher secondary.

## **Medium of Instruction:-**

Medium of instruction for the course is English or Kannada or both. However, candidates may write the examination in Kannada for all papers except for language pedagogy papers. The language pedagogy paper shall be written in the language as directed in the subject of study.

University of Mysore, Mysore

## Structure of Two years B.Ed Program (Semester wise)

### SEMESTER - I

- Childhood and Adolescence
- Philosophical and Sociological bases of Education
- Educational Technology
- Understanding Discipline and pedagogy: Languages
- Understanding Discipline and pedagogy: Social Science
- Understanding Discipline and pedagogy: Sciences
- Understanding Discipline and pedagogy: Mathematics
- Understanding Discipline and pedagogy: Commerce
- Understanding Discipline and pedagogy: Geography
- Understanding Disciplines and school subjects
- ICT- Basic
- Psycho-Social Tools and Techniques
- Language Across the School curriculum
- Microteaching and Integration of Skills

### SEMESTER - II

- Learning, Teaching and Assessment
- Knowledge and Curriculum
- Contemporary Education in India
- Techniques, Methods and Approaches of Pedagogy
- ICT - Applications
- Understanding Self, Personality and Yoga
- Simulated and ICT based lessons.
- School Visits and reflective Dairy



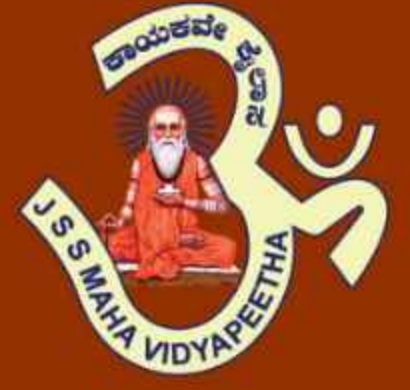
## SEMESTER - III

- Inclusive Education
- Educational Evaluation
- Optional Courses: Guidance Counseling
- Optional Courses: Value Education
- Optional Courses: Health and Physical Education
- Optional Courses: Women Education
- Optional Courses: Human Rights
- Pedagogy of School Subject : Kannada
- Pedagogy of School Subject: English
- Pedagogy of School Subject : Hindi
- Pedagogy of School Subject : Urdu
- Pedagogy of School Subject: Sanskrit
- Pedagogy of School Subject: History
- Pedagogy of School Subject : Geography
- Pedagogy of School Subject : Physics
- Pedagogy of School Subject : Chemistry
- Pedagogy of School Subject : Biology
- Pedagogy of School Subject : Mathematics
- Pedagogy of School Subject : Commerce
- Understanding Drama and Art in Education
- Research Project
- Reflective Reading and Writing
- Teacher placement and CET (Common Eligibility Test)

## SEMESTER - IV

- Gender, School and Society
- Educational Administration and Management
- Advanced pedagogy of School Subjects
- Unit plan based lessons
- Block teaching
- Field Work and Immersion programme





## After completion of 2 Year B.Ed. Program the student-teacher will be able to

- Comprehend the concepts and theories of related to Philosophical, Sociological and Psychological perspectives of education.
- Develop critical thinking and analysis of curriculum.
- Understand his/her respective disciplines and pedagogy.
- Integrate theory and practice in relation to teaching profession.
- Develop good communication skills by presenting seminar before peer students and teachers.
- Develop an ability of self-directed learning by preparing scripts for seminars, lesson plans and online content.
- Work as a member or leader in diverse teams by following the principles of collaborative learning, cooperative learning and team teaching.
- Develop skills and competencies in teaching.
- Select the appropriate teaching strategies in accordance with the needs of students.
- Integrate Information and Communication Technology in teaching, learning, administration and evaluation.
- Necessary competencies for organizing learning experiences.
- Select and use appropriate assessment strategies for facilitating learning.
- Understand various school activities and class room interaction with reference to multi-culture.
- Develop understanding about school management and administration.
- Nurture the values of equality, national integration, justice and fraternity.
- Understand the diversified needs of learners.
- Conduct action research to solve problems related to teaching, learning and evaluation.
- Understand child psychology.
- Develop philosophical, moral, social, ethical and human values.
- Develop interest in teaching, learning, evaluation and administration.
- Understand pedagogy of school subjects in his/her respective school subjects.
- Exhibit the talent through curricular and co-curricular activities.
- Practice yoga, sports and games.
- Develop holistic personality through various learning experiences.



### CHILDHOOD AND ADOLESCENCE (CAA)

1. Understand the process of human development with special focus on infancy, childhood and adolescence.
2. Critically analyze developmental variations among children.
3. Comprehend adolescence as a period of transition and threshold of adulthood.
4. Analyze different factors influencing child development.
5. Comprehend the factors affecting the child.
6. Analyze the theories of child development.

### PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION (PSBE)

1. Develop understanding of the interrelationship between philosophy and education.
2. Develop the appreciation of the basic trends and principles and development of the major western schools and philosophy.
3. Understand the Philosophical Foundation of Education
4. Understand Interrelationship between Philosophy and Education.
5. Comprehend different Schools of Philosophy viz. Idealism, Naturalism, Pragmatism.
6. Understand the relationship between education and democracy. Social change, stratification and social psychological education and its responsibilities for social changes.

### EDUCATION TECHNOLOGY (ET)

1. Understand the concept and scope of educational technology.
2. Understand the concept of approaches of educational technology.
3. Understand the applications of cybernetics.
4. Understand and use the different media in education.
5. Understand the different learning experiences and use them in the teaching-learning process.
6. Acquaint with innovations in educational technology.
7. Integrate ICT into teaching learning, administration and evaluation.
8. Design/develop and use learning materials in teaching.



## **UNDERSTANDING DISCIPLINE AND PEDAGOGY LANGUAGE (UDP) : KANNADA AND ENGLISH**

1. Understand the language background of students.
2. Understand the language policies.
3. Understand the nature of classroom.
4. Understand the mother tongue and other language importance's.
5. Understand the components of language skills.
6. Understand the nature of writing in specific content areas.

## **UNDERSTANDING DISCIPLINE AND PEDAGOGY (UDP) : SOCIAL SCIENCE**

1. Understand the nature and philosophy of social science.
2. Understand the contemporary society and the relevance in teaching of social science in school.
3. Understand the status of learning social science at secondary school level.
4. Understand the issues and challenges in articulating the nature of social science curriculum and its pedagogical practices.
5. Evaluate and assess the teaching and learning processes and its valuable implications in the professional development of teachers.

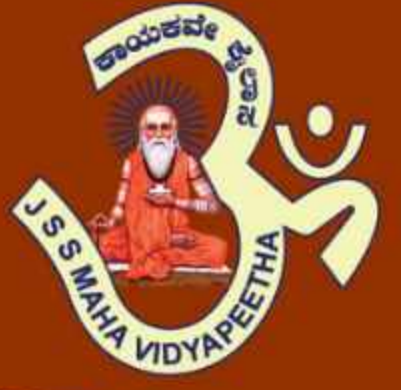
## **UNDERSTANDING DISCIPLINE AND PEDAGOGY (UDP) : SCIENCES**

1. Enable the pupil teachers to understand Science as a discipline through its philosophical and epistemological perspectives.
2. Develop a critical understanding about the curriculum in science.
3. Lead the pupil teachers from an understanding about science discipline to a holistic understanding about science-education situated in learner context and social realities.
4. Enable the pupil teachers to develop to scientific attitude.

## **UNDERSTANDING DISCIPLINE AND PEDAGOGY (UDP) : MATHEMATICS**

- Understand mathematics as a study of creating, discerning and generalizing patterns:  
Understand mathematics as a humanly created subject:
- Create mathematical structures idea of axioms, postulates and proofs,
- Understand Socio-cultural, economic and political factors in the development of mathematics.
- Understand the concept of equity in mathematical learning.
- Need and importance of everyday mathematics, multicultural mathematics; its use in decision making, at the workplace, etc.





### LEARNING, TEACHING AND ASSESMENT (LTA)

1. Comprehend the theories of learning and intelligence and their applications for teaching children.
2. Analyze the role of teacher in the teaching learning process, nature and theory of motivation.
3. Describe the stages of teaching and learning and the role of teacher.
4. Situate self in the teaching learning process.
5. Analyze the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.
6. Enhance the knowledge of psychology among the teacher trainees about the student behavior.

### KNOWLEDGE AND CURRICULUM (KAC)

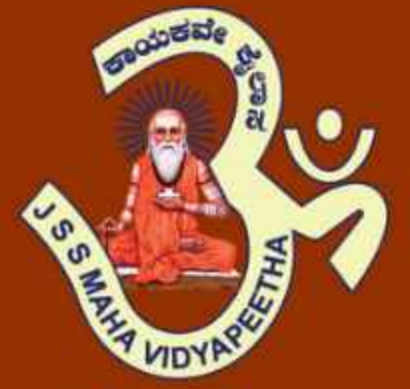
1. Understand Epistemological terminologies and their similarities and differences between them.
2. Become familiar with ideologies related to child centered education.
3. Understand the changes in education in the context of society, culture and modernization.
4. Focus on the social and knowledge related based of Education.
5. Understand and accept education in context of various values.
6. Understand various school activities and class room interaction with reference to multi culture and democracy.
7. Understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction.
8. Understand the co-relation among power, principles and curriculum.

### CONTEMPORARY EDUCATION IN INDIA (CEI)

1. Understand the history, nature and process and Philosophy of education.
2. Analyze the role of educational system in the context of Modern Ethos.
3. Understand the concept of diversity.
4. Develop and understand the trends, issues and challenges faced by the contemporary India Education in global context.







### **TECHNIQUES, METHODS AND APPROACHES OF PEDAGOGY (TMAP)**

1. Understand the teaching learning as system.
2. Differentiate tools, techniques, methods and approaches of pedagogy.
3. Understand the schematic orientation towards class room transaction.
4. Understand the role of teacher in various contexts.
5. Develop abilities for preparation of TLM.

### **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) : APPLICATION**

1. Prepare the printed teaching materials using the MS Word.
2. Prepare the result sheet in MS Excel showing the subject wise marks, total marks, Percentage, Rank, Pass or fail, Graphical presentation.
3. Prepare PPT slides for classroom usage.
4. Create an e-mail id and Google account.
5. Prepare of a blog in individual / Group
6. Browse the search engines and download the relevant materials / Information.
7. Make use of available software or CDs with LCD projector for subject learning interactions.
8. Enable the student-teacher to plan and execute lesson plans.

### **UNDERSTANDING SELF, PERSONALITY AND YOGA (USPY)**

1. Appreciate the origin and history of Yoga in India.
2. Understand the concept and importance of yoga for general health and quality life style.
3. Integrate the practice of yoga and it's asanas for better self-concept and esteem-personality.
4. Understand the need and importance of yogic exercises and health in everyday life.



## **SIMULATED AND ICT BASED LESSON: (METHOD TEACHERS)**

1. Enhance the efficiency of teaching skill in a simulated environment.
2. Develop and practice their knowledge and skills
3. Develop creativity and questioning attitude among the student teachers.
4. Perform basic ICT operation to access digital resources.

## **SCHOOL VISIT AND REFLECTIVE DAIRY: (CONCERNED TEACHERS)**

1. Develop generosity and awareness among student-teachers and to understand the concept of special needs, teaching learning techniques and the strategies.
2. Understand the concept of inclusive education
3. Enhance the reflective thinking abilities among the students
4. Evaluate decision making patterns throughout the teaching- learning process
5. Have reflection on planning and class room management.

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## **INCLUSIVE EDUCATION (IE)**

1. Adjust with heterogeneous group, different school atmosphere and to understand the other disability learners.
2. Trace the historical perspective of inclusive Education and justify the need for Inclusive Education.
3. Distinguish the concept of Special Education, Integrated Education and Inclusive Education.
4. Analyze critically the needs, problems, causes and educational provisions meant for challenged children.
5. Interpret the policies and procedures for Inclusive Education.
6. Review issues and challenges critically in Inclusive Education.
7. Comprehend the curriculum adaptation for special children.
8. Understand the evaluation procedures used in inclusive education.





## EDUCATIONAL EVALUATION (EE)

1. Understand the theory of evaluation.
2. Understand the quantitative and qualitative tools and techniques of evaluation.
3. Understand the skill in preparing, administering and interpreting achievement test.
4. Familiarize with new trends in evaluation.
5. Develop the skill necessary to compute the statistical estimates and interpret the test scores.

## GUIDANCE AND COUNSELLING

1. Understand the concept of Guidance and Counseling.
2. Assess the strength and learning difficulties of students.
3. Help students in selecting their subjects for future study.
4. Collect data using various tools like case study, achievement test etc.
5. Understand and apply the techniques of Guidance and Counseling.

## VALUE EDUCATION

1. Understand the concept, meaning and types of values.
2. Get insight into the strategies of inculcation of values among children.
3. Develop awareness about the different agencies working in the sphere of values education.
4. Develop skills and techniques needed to teach value education.
5. Understand the role of the teacher in value education.

## HEALTH AND PHYSICAL EDUCATION

1. Develop awareness towards health and physical education.
2. Understand general health, personal health and public health.
3. Assist teacher for good conduct of physical education programme.
4. Understand the meaning and importance of yoga and pranayama.
5. Acquire the knowledge of first aid.
6. Develop leadership qualities.
7. Understand meaning and importance of recreation.
8. Understand the meaning and importance of intramural and extramural competitions.



## **SPECIFIC PEDAGOGY : GEOGRAPHY**

1. Develop an understanding of Geography as a subject.
2. Acquire knowledge of approaches of arranging the subject content.
3. Develop an understanding of different types of learning resources.
4. Develop an understanding of the importance of organization of co-curricular activities in the teaching of geography.
5. Develop an understanding off different methods and techniques of teaching Geography.

## **PEDAGOGY SCHOOL SUBJECT : PHYSICS**

1. Understand different learner centered and teacher centered approaches
2. Understand the planning for teaching Physics
3. Understand the selection of various methods and models of teaching to teach different topics of physics.
4. Understand different curricula in Physics.

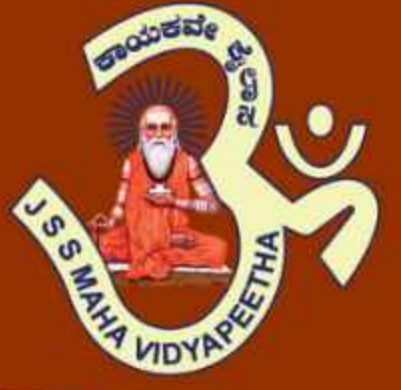
## **PEDAGOGY SCHOOL SUBJECT : CHEMISTRY**

1. Acquire knowledge about the nature and scope of chemistry.
2. Understand the basic branches and their inter-relationship with other science subjects.
3. Understand the values of teaching chemistry in secondary schools.
4. Develop skills in analyzing the content in terms of concepts and learning experience, planning lessons, Selecting appropriate media and materials, Preparation and unit plan, lesson plan and preparing teaching aids.
5. Apply the knowledge of chemistry to develop scientific attitude.
6. Appreciate the contribution of chemistry in serving the community in the fields of agriculture, industry, health and environment.

## **PEDAGOGY SCHOOL SUBJECT : MATHEMATICS**

1. Understand the aims and objectives of teaching Mathematics.
2. Understand the various curricula of Mathematics.
3. Understand the approaches and methods of Mathematics teaching.
4. Identify the learning experiences appropriate to the objective of teaching secondary school Mathematics.
5. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.





### **PEDAGOGY SCHOOL SUBJECT : BIOLOGY**

1. Comprehend the planning for Teaching Biology.
2. Use advanced and creative techniques, learning aids and improvised apparatus in Biology lessons.
3. Plan and execute various curricular and co-curricular activities related to teaching of biological science.
4. Insight in to the skills of evaluating the teaching learning outcomes of biological science and prepare items and tests for secondary school students.
5. Appreciate and inculcate the competencies and commitments needed for a biological science teacher.
6. Develop the ability to apply the knowledge of biological science in every day's life.
7. Prepare the year plan, unit plan and activity based lesson plan for teaching biology.

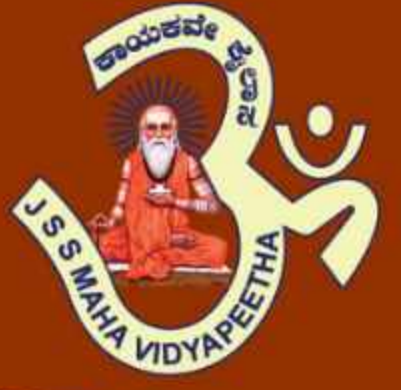
### **PEDAGOGY SCHOOL SUBJECT : COMMERCE**

1. Develop an understanding of the meaning, nature and scope of commerce education.
2. Develop an understanding of the maxims and principles of teaching commerce.
3. Develop understanding the bases of the commerce education and its relation with other discipline.
4. Understand various methods used in teaching commerce.
5. Develop an understanding of the importance of latest trends in teaching of commerce.
6. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.

### **UNDERSTANDING DRAMA AND ART IN EDUCATION (UDAE)**

1. Enable learners to have a practical experience with drama and art.
2. Introduce certain concepts to enhance the understanding of drama and art.
3. Make learners acquainted with aspects of theatre management.





### TEACHER PLACEMENT AND COMMON ELIGIBILITY TEST (PCET)

1. Develop professional competence among teachers/educators.
2. Enable student- teachers develop leadership qualities.
3. Develop awareness on different types of educational institutions.
4. Understand the networking with and career development in Academic NGO's at various levels.
5. Enable student-teachers develop capacity to face eligibility tests and meet the prescribed requirements for CET/TET examinations.

### RESEARCH PROJECT (RP)

1. Familiarize with the concept of Research in Education in general and action research in particular.
2. Identify and formulate suitable problems for Action research.
3. Get acquainted with the various steps of conducting Action research.
4. Understand and use descriptive statistical techniques in Action Research.
5. Acquire the skills of planning, executing, evaluating and reporting an Action Research Project.

### GENDER, SCHOOL AND SOCIETY (GSS)

1. Understand key constructs in Gender Patriarchy, power, resources and opportunities.
2. Understand feminist theories: radical, liberal, psychoanalyst, socialist and Marxist.
3. Understand social construction of Gender and stereotypes about girls and women prevalent in the society, media and literature.
4. Understand girls as learners and hidden curriculum related to teacher attitudes, expectations and peer culture.
5. Understand epistemological issues in mathematics, social sciences and life sciences using gender as a lens.
6. Understand gender representations in textbooks, policy interventions in school education, construct of gender in national curriculum framework.
7. Develop the awareness about the concept of LGBT.





### **EDUCATIONAL ADMINISTRATION AND MANAGEMENT (EAM)**

1. Understand the concept and concern of Educational organization, administration and management.
2. Understand the educational administration and management at different levels and their functioning.
3. Understand the role of headmaster and the teachers in school management; Supervision and inspection
4. Acquaint the quality control measures in school management
5. Develop necessary skills in preparing and maintaining in the school records.
6. Develop practical skills in organizing the school programmes and activities.

### **ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY : LANGUAGES**

1. Acquire knowledge of the nature, structure and components of English language.
2. Appreciate the role of English in India as a Second Language and library language.
3. Develop an awareness of concern for listening, speaking, reading and writing skills.
4. Learning responsibilities of an English teacher in school community.
5. Design lessons plans for teaching of prose, poetry of vocabulary.
6. To employ different approaches and methods for teaching prose, poetry grammar and vocabulary etc.

### **ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY: HISTORY**

1. Understand the nature of history as a school subject.
2. Articulate a conception of history
3. Correlate history with other subjects.
4. Understand the language of history of past
5. Understand the concept of differentiated teaching for history and prepare lesson plan.
6. Understand the potential of history for development of skills.
7. Analyze the history textbook critically.





## ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY: GEOGRAPHY

1. Develop an understanding of Geography as a subject.
2. Acquire knowledge of approaches of arranging the subject content.
3. Develop an understanding of different types of learning resources.
4. Develop an understanding of the importance of organization of co-curricular activities in the teaching of geography.
5. Develop an understanding of different methods and techniques of teaching Geography.
6. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.

## ADVANCED PEDAGOGY ON SPECIFIC SUBJECT OF STUDY : PHYSICS

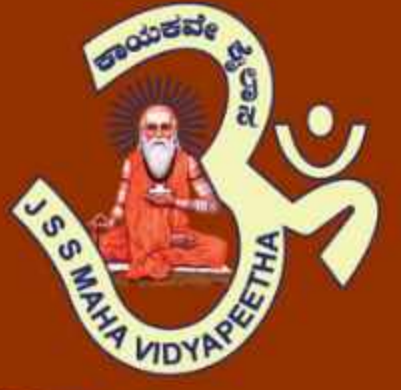
1. Understand the different learner centered and teacher centred approaches
2. Understand the planning for teaching Physics
3. Understand the selection of various methods and models of teaching to teach different topics of physics.
4. Understand different curricula in Physics.

## ADVANCED PEDAGOGI ON SPECIFIC SUBJECT OF STUDY : CHEMISTRY

1. Acquire knowledge about the nature and scope of chemistry
2. Understand the basic branches and their inter-relationship with other science subjects.
3. Understand the values of teaching chemistry in secondary schools.
4. Develop skills in: Analyzing the content in terms of concepts and learning experience, planning lessons, Selecting appropriate media and materials, preparation of lesson plan, unit plan and preparing teaching aids.
5. Identify adulterant in food adulteration.







## ADVANCED PEDAGAGI ON SPECIFIC SUBJECT OF STUDY: BIOLOGY

1. Understand the planning for Teaching Biology.
2. Make use of advanced and creative techniques, learning aids and improvised apparatus in Biology lessons.
3. Plan and execute various curricular and co-curricular activities related to teaching of biological science.
4. Get into insight in to the skills of evaluating the outcomes of teaching biological science and prepare items and tests for secondary school students.
5. Appreciate and inculcate the competencies and commitments needed for a biological science teacher.

## ADVANCED PEDAGAGI ON SPECIFIC SUBJECT OF STUDY: MATHEMATICS

1. Understand the various curricula of Mathematics
2. Understand the approaches and methods of Mathematics
3. Identify the learning experiences appropriate to the objective of teaching secondary school Mathematics.
4. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.

## ADVANCED PEDAGAGI ON SPECIFIC SUBJECT OF STUDY: COMMERCE

1. Develop an understanding of the meaning, nature and scope of commerce education.
2. Develop an understanding of the maxims and principles of teaching commerce.
3. Develop understanding the bases of the commerce education and its relation with other disciplines.
4. Understand various methods used in teaching commerce.
5. Develop an understanding of the importance of latest trends in teaching of commerce.
6. Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.





## CAMPUS AMENITIES

- Smart Class
- Interactive class rooms
- Provision of RO Water
- Well Ventilated Seminar Halls
- State of the Art Library
- Digital Library
- Wi-Fi Internet connectivity
- Spacious Auditorium
- Gym Facility
- Sports Pavilion
- Hostel





## Language Laboratory

JSSIOE is well equipped with 10 DIGITAL LANGUAGE LAB with the capacity of 10 students. It offers the instructor an opportunity to not only teach efficiently but also monitor the progress of each students individually. For the learner, it offers an interactive learning experience as well as the opportunity to self-evaluate her/his progress.



## ICT Laboratory

ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a Central Server System. The campus is Wi-Fi enabled. Unique login IDs have been issued to students and the faculty for access. It has a full time system administrator. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.



## Science Laboratory

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment's. Students get a first hand learning experience by performing various experiments of their own. Students are made to use the models and understand different scientific theories and concepts.





# A FUTURE - READY KNOWLEDGE BANK

- Digital Library Section
- E-Learning Centre
- Reprographic Services
- Printing facility
- Library Orientation
- Stock Area Guidance
- Assistance for Seminar and Assignment works

## Library

◆◆  
A library is not a luxury, but one of the necessities of life.  
— Henry Ward Beecher ◆◆

To keep an update with the latest happenings and correlate it to the field of Education. Merging with technology the students need the resource of information. The library of the Institute uses easy-lib Software. The library at JSSIOE maintains the record of the entire requirement to cater to the need of students. It has incorporated good collections of books which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.



Wi-fi Facility



17,624 Books





## Mathematics Resource Centre

Mathematics resource Center acts like a concomitant between teacher and students and provides an opportunity to understand and discover the beauty, importance and relevance of mathematics as a discipline. JSSIOE has well equipped mathematics resource centre for its trainee teachers assisting them to become good mathematics teachers.



## Social Science Resource Centre

JSSIOE possess well equipped and fully functional Social Science resource centre. Social Studies resource centre provides a quick and ready functional environment which not merely provides theoretical but also practical knowledge.



## Psychology Laboratory

Educational psychology lays the foundation for comprehension of principles of education. To acquaint budding teachers with aspects of psychology and its application with the students, JSSIOE provides for psychology laboratory in the premises. The laboratory is equipped with mandatory tests, apparatuses, and inventories etc. Psychology laboratory helps the budding teachers to understand the mind and behavior of the child in depth.



## Seminar Hall

College events is planned and organized by JSSIOE throughout the year and to cater to these events' JSSIOE has its own seminar hall with the capacity to accommodate all students. Seminar hall is effectively used by students to make presentation and organize events to master upon management and organizational skills.



## Sports

Overall physical development is essential for mental development of the students which would in turn enable them to come up with innovations and creations. JSSIOE is dedicated towards providing amenities for overall growth of the students. The campus building is dedicated for playing fields and indoor sports area.



## In Campus Hostel

JSSIOE is Co-education College and the students coming from different regions of state and studying at JSSIOE women's hostel have a privilege of well secured homely atmosphere in the in-campus hostel of JSSIOE which can accommodate almost 100 students. The students can avail this opportunity on first come first serve basis, other wise have to opt for out outside hostel facility.

## Canteen

The college canteen serves hygienic and good quality food with a wide variety of availability of snacks at a reasonable price and also has a seating capacity of 20 students at one point of time.

## Wi-Fi facilities

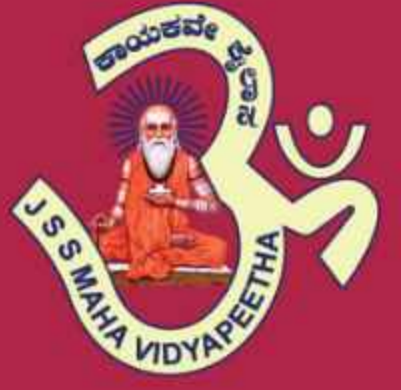
Internet has become a very powerful tool. Moreover, wireless connectivity helps in over coming the restrictions of seating capacity in computer labs and helps the students to stay updated with the happening anywhere in the world. JSSIOE has Wi-Fi connectivity in all its classrooms and labs.

## Smart Board

Smart boards are installed in the college, this amazing technology not only enhance the way teachers teach, but it also enhance the way students learn. It provides students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different learning styles.



# EVENTS



Events for the students reflect that the institute's atmosphere, pupil and teacher educators alike consider college events important in many ways. JSSIOE also hosts events which break the routine and where pupil can meet professionals from the field of education. JSSIOE encouragement for student's participations maximum for their multidimensional development. National and state level platforms are provided for different fields like Seminars and Workshops, Sports, Essay-Writing, Quiz Competition, Campaigns, Skit/Street play, Drama and Art in Education.



# Educational Field Visit

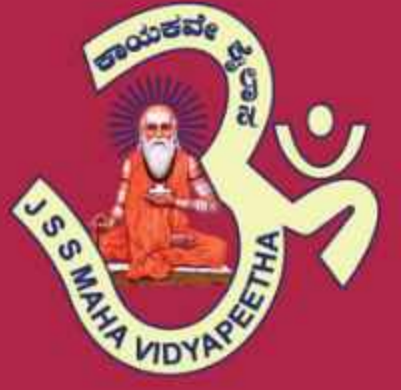


**ಪ್ಲಾಂಟೇಷನ್ ರಿಸರ್ಚ್ ಫೌಂಡೇಷನ್**  
ಕೂಡುಗೆ :- ಶ್ರೀ ಅತ್ತಿಕಟ್ಟೆ ಜಗನ್ನಾಥ್ ಮತ್ತು ಡಾ|| ಎನ್.ಕೆ.ಪ್ರದೀಪ್ ಸ್ಥಾಪನೆ 2009





# CELEBRATIONS



At JSSIOE we ensure that each day is cherished and celebrated with glory and grace. To make each day memorable celebrations do not halt at JSSIOE and that makes our students versatile and equipped with all the skills required. Annual valedictory of JSSIOE is the most awaited grand event of the year. In which students get full opportunity to participate in various inter-schools and inter-colleges competitions like Sports, Stall Management, Dance Shows, Exhibition Organization under the active supervision of the faculty and students of JSSIOE with colorful and beautiful performances. In JSSIOE various educational trips and excursions are also planned every year. KMF Dairy plant, Akashavani and MCF at Hassan, a trip to Cardamom Research Station and Manzrabad Fort at Sakleshpur provides more realistic educational relevance in the curriculum of Bachelor of Education. The celebrations during 2022-23 which were scheduled and successfully conducted as follows:



- Republic Day
- Independence Day
- Talents Day
- Fresher's Day
- Vivekananda Jayanthi
- Gandhi Jayanthi
- International Women's Day
- World Environmental Day
- National Science Day
- World Water Day
- World Earth Day
- World No Tobacco Day
- Dr B R Ambedkar Jayanthi
- National Constitution Day



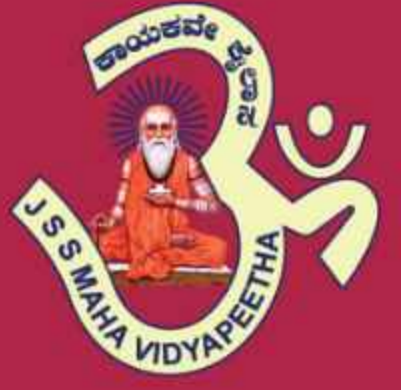


**Orientation program is conducted in JSSIOE every year to orient and acquaint new batch of students with objectives of B.Ed programme and to provide bird eye view of the programs will be conducted throughout the year.**

**The principal, faculty members and eminent speakers from esteemed organizations were invited to orient students with different educational institutions and industries of different fields.**

**The orientation programme came to its conclusion with talent hunt to know students potentials and aptitudes.**

# INTERNSHIP/PRACTICE TEACHING



We are really grateful of the highly prestigious schools of our Sakaleshpur for providing our students a wonderful opportunity of learning through collaborative, constructivist and cooperative techniques of teaching. JSSIOE students gain marvellous experience of advanced and innovative approaches of teaching learning process in various prestigious schools of Sakaleshpur. During their two years learning program the following schools provided opportunity for teaching practice for this semester were:



- Manasa High School, Sakleshpur
- Govt GPUC College, Sakleshpur
- Govt Junior College, Sakleshpur
- Govt Girls High School, Sakleshpur
- St Joseph's School, Sakleshpur
- Moulana Azad English Medium School, Sakaleshpur
- Poiner English Medium School, Sakaleshpur
- JSS High School, Sakleshpur
- Vasavi High School, Sakleshpur
- Siddannaiah High School, Ballupet, Sakleshpur
- Govt High School, Arehalli, Belur Tq
- Jnajyothi High, Kyamanahalli, Sakleshpur Tq
- Murarji Desai Residential School, Byakaravalli
- Blossom English Medium School, Ballupet





# Team @ JSSIOE



**Dr. Dinesh M K**  
Assistant Professor



**Dr. Prabhuswamy M**  
Assistant Professor



**Sri. Nanjundaswamy K S**  
Assistant Professor



**Sri. Manjunatha R**  
Assistant Professor



**Dr. C B Vikram**  
Assistant Professor



**Sri. Mallanna**  
Assistant Professor



**Sri. Umesh C B**  
Assistant Professor



**Sri. Swamy K N**  
Assistant Professor



**Sri. Thammaiah H B**  
Computer Instructor



**Smt. Roopa**  
Librarian



**Sri. Damareshwara B C**  
Library Assistant



**Sri. Mahesha S**  
Technician





# Team @ JSSIOE



**Sri Kanakaraju D R**  
First Division Assistant



**Sri. Jayaprakash B R**  
First Division Assistant



**Smt. Sujatha Shetty**  
Clerk Cum Typist



**Sri. Manjunath M S**  
Clerk Cum Typist



**Sri. Manjaiah T S**  
Attender



**Sri. Basavaraja S P**  
Attender



**Sri. Karyaswamy**  
Peon

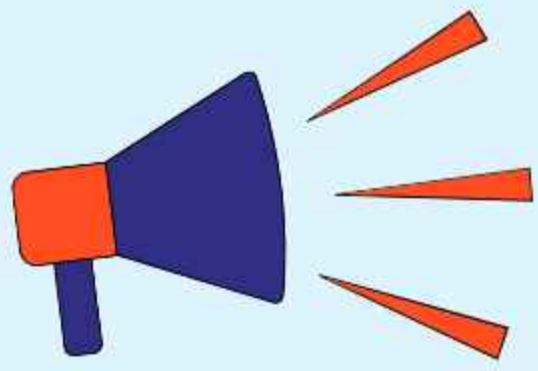


**Sri. Mahadevaswamy M**  
Peon



**Sri. Rajesh N**  
Peon





# ALUMNI TALK



JSS Institute of Education is a spectacular platform for the students to uncover and headway their talents. The faculty members mould our personality by contributing their skills by using advanced techniques, methodology to overcome the challenges in our life by recognizing the unique skills and capabilities of the students.

**Mr. Renukaradya**

Head Master, JSS High School, Sakaleshpur



BATCH - 1991-92



JSS Institute of Education is the best place for academic achievement and excellent learning. It gives an opportunity for student teachers to grow and fulfill their dreams. The teaching method of lectures are immensely wonderful. It gives me great pleasure to say that I graduated from JSS Institute of Education. It is one of the finest Institute one can choose for their teacher education and career growth.

**Smt. Ramya N K**

Police Sub Inspector, Kadur, Chikkamagalur Dist



BATCH - 2006-07



JSS Institute of Education has certainly resulted in my overall growth as an individual. It has particularly offered me an opportunity of unique kind to explore and enhance my ability of public speaking and compatibility while working in groups. I'm happy, and grateful to the institution for supplementing my growth.

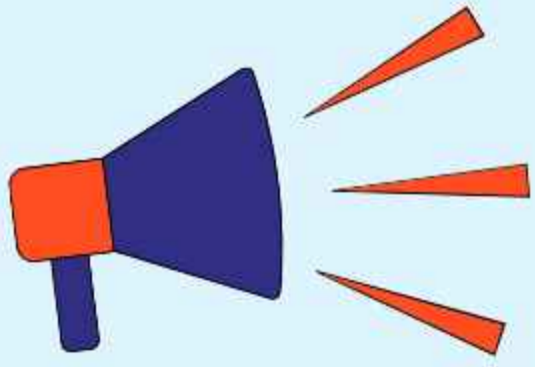
**Smt. Rekha D K**

Lecturer in Economics, Govt PU College, Hagare, Belur Tq



BATCH - 2015-16

# ALUMNI TALK



I feel very happy and proud to call myself as an alumni of JSS Institute of Education. The Moral values and punctuality which I learnt there, will remain with me forever. JSSIOE is a place for opportunities where there are numerous doors opened to execute our talents and perform our abilities. I remain ever grateful for the strongest base that this institution offered me in my student teacher life through which, I can achieve excellence in my career.

**Smt. Seema Kouser**  
GPT Teacher, Periyapatna



BATCH - 2017-18

From the bottom of my heart I say that taking admission in JSSIOE was the best decision I have ever made. The institution focuses on the all round development of the student by grooming and training them to mark their identity in the real world. Curricular and Co curricular activities are an integral part of the student's life. I am very much indebted to the College and teachers for making me the person I am today.

**Smt. Jyothi Lakshmi**  
Selection Supervisor, EPFO Regional Office, Mysore



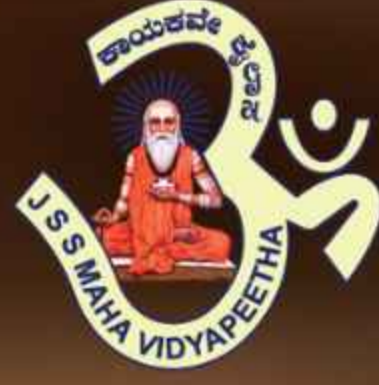
BATCH - 2004-05

I feel fortunate to have studied in a college where the academic & psychological well being of students are at the forefront of any decision taken. The professors have inspired us to be the best version of ourselves, College holds different kinds of trainings, they have helped me to strike a balance between personal & interpersonal growth.

**Sri Shivakumar S**  
Assistant Master Grade 2, GHS Devaladakere, Sakaleshpur Tq



BATCH - 2003-04



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